

## **Karren D. Streagle, Ph. D.**

Assistant Professor of Special Education  
Department of School Psychology, Literacy, and Special Education  
College of Education  
Idaho State University  
208-828-4428  
strekarr@isu.edu

### **Licensure**

Postgraduate Professional License, Commonwealth of Virginia (July 2010)  
License Number: PGP 508600  
Early Childhood Special Education  
Severe and Profound Disabilities K-12

### **Education**

2011            Doctor of Philosophy, Education, Special Education and Disability Policy, Virginia Commonwealth University, Richmond, Virginia.  
Dissertation: The decision-making process of finding students with significant intellectual disabilities eligible for participation in the Virginia Alternate Assessment Program.

1995            Master of Education, Early Childhood Special Education, Virginia Commonwealth University, Richmond, Virginia.

1985            Bachelor of Science, Child Development, Ferrum College, Ferrum, Virginia.

1983            Associate of Fine Arts, Music, Ferrum College, Ferrum, Virginia

### **Professional Experience**

2012-Present    Assistant Professor, Special Education, Idaho State University, Pocatello, Idaho

2011-2012        Special Education Teacher, Autism and Significant Intellectual Disabilities, Elementary, Goochland, Virginia.

2005, 2009, 2012    Adjunct Instructor, Clinical Supervisor, Special Education and Disability Policy, Virginia Commonwealth University, Richmond, Virginia.

2010-2011        Full-Time Instructor, Clinical Supervisor, Early Childhood Special Education, Virginia Commonwealth University, Richmond, Virginia.

2006-2010        Testing Coordinator, Virginia Standards of Learning, Virginia Substitute Evaluation Program, Virginia Grade Level Alternative, and Virginia Alternate Assessment Program assessments, Goochland County Public Schools, Goochland, Virginia.

1999-2006 Special Education Teacher, Significant Intellectual Disabilities, Elementary, Goochland County Public Schools, Goochland, Virginia.

1995-1999 Special Education Teacher, Early Childhood Special Education, Inclusion, Richmond Public Schools, Richmond, Virginia.

## **Scholarship**

### Books/Chapters

Thoma, C. A., Gentry, R., Boyd, K., & Streagle, K. (2013). Academic assessment: Practices to document student progress in meeting academic standards and graduation requirements. In C.A. Thoma & R. Tamura (Eds.). *Demystifying transition assessment*. Baltimore: Paul H. Brookes.

Davidson, D., & Streagle, K. D. (2010). Developing the transition curriculum. In P. Wehman (Ed.). *Essentials in transition planning (pp. 41-74)*. Baltimore: Paul H. Brookes.

### National Conference Presentations

Hollingshead, A. & Streagle, K. (2014). *Engaging pre-service teachers in experiencing universal design for learning principles in a college classroom*. 2014 Universal Design for Learning Implementation and Research Network (UDL-IRN) Summit, Johns Hopkins University, Columbia, MD; March.

Streagle, K., & Fan, C. (2013). *Making academic content accessible for all learners using Universal Design for Learning*. National Division for Learning Disabilities Conference, Sun Valley, ID; October.

Gentry, R., Scott, L., & Streagle, K. (2013). *Are we there yet? Transitioning from doctoral student to university professor*. Council for Exceptional Children 2013 Convention and Expo, San Antonio, TX; April.

Streagle, K. D. (2011). *Finding students eligible to participate in alternate assessments: The decision-making process*. Council for Exceptional Children 2011 Convention and Expo, National Harbor, MD; April.

## **Teaching**

### Idaho State University

PSYC, SOWK, Interdisciplinary Evaluation Team (Faculty team)

CSED 4417/5517

SPED 3350 Creating Inclusive Classrooms

SPED 4423 Designing Instruction

SPED 4424 Assessment Procedures in Special Education

SPED 4432 Direct Instruction Systems

SPED 4436 Math Methods for Children with Disabilities

### Virginia Commonwealth University

|                  |  |
|------------------|--|
| ECSE 541         | Infants and Young Children with Special Needs                              |
| ECSE 601         | Assessment of Infants and Young Children with Disabilities                 |
| ECSE 602         | Instructional Programming for Infants and Young Children with Disabilities |
| ECSE 700         | Externship: Early Childhood Special Education                              |
| ECSE 700         | Externship: Early Intervention   |
| MNRT 500         | Language/Communication Intervention for Young Children with Disabilities   |
| SEDP 505         | Theory and Practice of Educating Individuals with Special Needs            |
| SEDP 601         | Methods I: Teaching Students with High-Incidence Disabilities (online)     |
| SEDP 700         | Externship: Special Education – General Education                          |
| Academic Advisor |  |

### **Professional Service**

#### Idaho State University

|                         |  |
|-------------------------|--|
| Fall 2013-<br>Present   | College of Education Teacher Education Core Curriculum and Assessment Committee  |
| Spring 2013-<br>Present | College of Education Clinical Preparation Committee  |
| Fall 2013               | Search Committee – Assistant/Associate Professor of Special Education & Assistant/Associate Professor of School Psychology, College of Education |
| Spring 2013             | Search Committee – Assistant/Associate Professor of Special Education & Assistant/Associate Professor of School Psychology, College of Education |
| Fall 2012               | Search Committee – Learning Disabilities Specialist for the Disability Services Office   |

#### Virginia Commonwealth University

|           |   |
|-----------|---|
| 2011      | Grade Appeal Committee                              |
| 2010-2011 | Early Childhood Special Education Program Committee |

#### State

|                         |  |
|-------------------------|--|
| April 2014 -<br>present | Idaho Interagency Council for Secondary Transition   |
| Fall 2012 -<br>present  | Liaison between Idaho State University College of Education and Idaho Department of Education and Southeast Idaho Directors of Special Education |

#### Community

|                  |   |
|------------------|---|
| March 2013       | Streagle, K., & Ntuli, E. <i>The Power of Positive Reinforcement and Embedded Learning Opportunities</i> . Head Start, Shoshone Bannock Tribes Early Childhood Programs, Fort Hall, ID. |
| November<br>2012 | Streagle, K., & Ntuli, E. <i>Positive Behavior Support Training</i> . Head Start, Shoshone Bannock Tribes Early Childhood Programs, Fort Hall, ID.                                      |

### **Professional Organizations**

2012-Present Idaho Division of Autism and Development Disabilities of the Council for Exceptional Children  
2012-Present Idaho Council for Exceptional Children  
2012-Present The Division of Learning Disabilities of the Council for Exceptional Children  
2010-Present TASH  
2008-Present The Division of Research of the Council for Exceptional Children  
2003-Present The Division of Autism and Developmental Disabilities of the Council for Exceptional Children  
2002-Present Council for Exceptional Children  
2010-2012 The Division of Early Childhood of the Council for Exceptional Children  
2003-2012 Virginia Council for Exceptional Children

### **Awards**

2009 Award of Excellence, The Virginia Association of Test Directors  
2007 Silver Beaver, Boy Scouts of America  
2006 Teacher of the Year, Goochland County Public Schools  
2006 Teacher of the Year, Goochland Elementary School  
2003 District Award of Merit, Boy Scouts of America