

ESTHER NTULI

Assistant Professor
Department of Teaching & Educational Studies
Idaho State University
921 S. 8th Ave, Stop 8617
Pocatello, ID, 83209
209-282-5311
ntulesth@isu.edu

EDUCATION

Doctor of Education in Curriculum and Instruction (Ed.D) (2010).

Illinois State University, Illinois.

Major: Early Childhood Education, Instructional Technology.

Dissertation Title: A Study of K-3 Inservice Teachers' Understanding, Selection, and Use of Developmentally Appropriate Technology.

Master of Arts in English Studies (MA) (2006).

Illinois State University, Illinois

Major: Children's Literature and Writing.

Bachelor of Arts with Education (Honors) (BA Ed, Honors)/ Teaching Licensure (2000).

Africa University, Mutare, Zimbabwe.

PROFESSIONAL EXPERIENCE IN THE U.S.

Aug2013- Present Assistant Professor, Idaho State University, ID

- Duties-Teaching, Scholarship, and Service

Aug2011- May 2013 Associate Lecturer, Idaho State University, ID

- Duties- Teaching, Scholarship, and Service

Aug2010-Dec 2010 Adjunct Writing Instructor, North Shore Community College, MA

- Duties-Teaching Writing

Jan2009-May2010 Clinical Instructor, Illinois State University, IL

- Duties: Teaching and Supervising clinical classes

Aug2006-Aug2008 Graduate Teaching Assistant/Graduate Research Assistant, C&I Department, Illinois State University, IL

Aug2004- May2006 Graduate Teaching Assistant, English Department, Illinois State University, IL

TEACHING EXPERIENCE

Idaho State University

Graduate Courses

EDUC 6641: Adv Studies in K-12 Curriculum

EDUC 6630: Adv Elementary Methods
CFS 6647: Internships in CFS
CFS 6669: Case Study Project CFS
CFS 6642: Assessment in ECE Education and Intervention
CFS 6643: Curriculum and Intervention in ECSE
CFS 6621: Learning and Development in Early Childhood Education

Undergraduate Courses

EDUC 3311 Instructional Technology
EDUC 3309: Instruction, Planning, Delivery, and Assessment
EDUC 2215: Preparing to Teach with Technology
EDUC 2201: Development and Individual Differences
CFS 4411: Blended Early Childhood I
CFS 4412: Blended Early Childhood II
CFS 4440: Partnerships with Families of Infants and Toddlers

Illinois State University, IL

C& I 292: Early Childhood Education Clinical I
C & I 293: Early Childhood Education Clinical II
ENG 101: Composition as Critical Inquiry.

North Shore Community College, MA

CMP: 101 Composition.

SELECTED PUBLICATIONS

BOOK(S) PUBLISHED

Kyei-Blankson, L., & **Ntuli, E.** (Eds.). (2013). *Practical applications and experience in K-20 blended learning environments*. PA: Hershey, IGI Global.

PEER REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

Ntuli, E., & Nyarambi, A. (Accepted). Education diplomacy: Content preparation in the primary grades. *Association for Childhood Education International*.

Ntuli E., & Kyei-Blankson, L. (In press). Planning, designing, and implementing effective interactive portfolios in the primary grades: Suggestions for forming partnerships among teachers, students, and parents. In Renck Jalongo, M., & Heider, K. (Eds.). *Young Children and Families in the Information Age*. Springer.

Ntuli, E., & Suh, S. (In press). Mobile learning: Effective strategies for K-12 learning environments. In Keengwe, J. (Ed.). *Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies*. PA: Hershey, IGI Global.

Ntuli, E., & Nyarambi, A. (2014). Using technology to address the challenges to effective assessment of young learners who are immigrants. In Keengwe, J., & Onchari, G. (Eds.). *Cross –Cultural Consideration in the Education of Young Learners*. (pp. 281-300). PA: Hershey, IGI Global.

Ntuli, E., & Kyei-Blankson, L. (2013). Teacher assessment in technology: Integrated early childhood classrooms. In Wang, V. C.X. (Ed.). *Handbook of Research on Teaching and learning in K-20 Education* (Vol. 1., pp. 300-316). PA: Hershey, IGI Global.

Ntuli, E., & Traore. M. (2013). A study of Ghanaian early childhood teacher's perceptions about inclusive education. *The Journal of the International Association of Special education*, 14 (1), 50-57.

Ntuli, E., & Kyei-Blankson, L. (2012). Teacher assessment of young children learning with technology in early childhood education. *International Journal of Information Communication and Technology Education* 8(4), 1-10.

Ntuli, E., Nyarambi, A, & Traore, M. (2012). Assessment in early childhood education: Threats and challenges to effective assessment of immigrant children. *Journal of Research in Special Educational Needs*. Available at <http://onlinelibrary.wiley.com/doi/10.1111/j.1471-3802.2012.01256.x/pdf>

Ntuli, E., & Kyei-Blankson, L. (2011). Teacher Criteria for Evaluating and Selecting Developmentally Appropriate Computer Software. *Journal of Educational Multimedia and Hypermedia*, 20(2), 179-193.

Ntuli, E., & Kyei-Blankson, L. (2010). Teachers' understanding and use of developmentally appropriate computer technology in early childhood education. *Journal of Technology Integration in the Classroom*, 2(3), 23-35.

Ntuli, E., Kaeengwe, J., & Kyei-Blankson, L. (2009). Electronic portfolios in teacher education: A case study of early childhood teacher candidates. *Early Childhood Education Journal*, 37(2).121-126.

PEER REVIEWED CONFERENCE PROCEEDINGS

Ntuli, E. & Kyei-Blankson, L. (2013). Teaching Critical Thinking on the Internet: Skills Teacher Candidates Need to Access Effective Online Resources. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013* (pp. 2480-2482). Chesapeake, VA: AACE. Retrieved April 7, 2014 from <http://www.editlib.org/p/115258>.

Nyarambi, A., & **Ntuli, E.** (2013). Early childhood education: Trends and issues in educating children with exceptionalities in Zimbabwe. *2013 Monograph Series, NAAAS Conference, 21st Annual Conference*, Baton Rouge, LA, p. 508-527.

Ntuli, E. (2012). Using Digital Cameras to Support Self-Assessment and Reflective Process in Young Children. In *Proceedings of Global Learn 2012* (pp. 60-65). AACE.

Ntuli, E. (2012). Teacher Assessment of Young Children Learning with Technology in Early Childhood Education. In *Proceedings of Global TIME 2012* (p. 56). AACE.

Kyei-Blankson, L. & **Ntuli, E.** (2011). The Quality of Student Learning Experiences in Traditional, Asynchronous, and Synchronous Online Courses. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2011* (pp. 712-718). Chesapeake, VA: AACE.

Ntuli, E., & Kyei-Blankson, L. (2009). The Benefits and Challenges of using Electronic Portfolios: A Case Study of Early Childhood Teacher Candidates. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 89-94). Chesapeake, VA: AACE.

RESEARCH & SCHOLARSHIP IN PROGRESS

IRB # 3806 "Preparing Educators for Technology Integration in K-12 Classrooms"

Kyei-Blankson, L., Blankson, J., & **Ntuli, E.,** Agyeman, C. (Eds.). "Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses." Call for chapters <http://www.igi-global.com/publish/call-for-papers/call-details/1446>

PEER REVIEWED CONFERENCES AND PRESENTATIONS

Ntuli, E. (Accepted, 2014). Technology enhanced learning strategies in K-12 classrooms. *2014 AECT Convention*. Jacksonville, Florida (November 4-8, 2014).

Nyarambi, A., & **Ntuli, E.** (July, 2014). The application of technology in Afro-Caribbean drumming with young children. *2014 ETSU Annual Early Childhood Conference*, ETSU Center of Excellence in Early Childhood Learning and Development. Johnson City, TN.

Ntuli E. (April, 2014). Effective strategies for integrating mobile learning in K-12 classrooms. *3rd Annual WyTECC Conference*. Green River, Wyoming.

Nyarambi, A., & **Ntuli, E.** (July, 2013). "Using Afro-Caribbean Performing and Fine Arts to Teach about Other Cultures and Diversity," *2013 ETSU Annual Early Childhood Conference*, ETSU Center of Excellence in Early Childhood Learning and Development. Johnson City, TN.

Ntuli, E. & Kyei-Blankson, L. (October, 2013). Teaching Critical Thinking on the Internet: Skills Teacher Candidates Need to Access Effective Online Resources. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. AACE, Virtual.

Ntuli, E. (April, 2013). Teacher Assessment in Technology-Integrated Early Childhood Classrooms. *2nd Annual WyTECC Conference*, Rock Spring, Wyoming.

Ntuli, E. (April, 2013). Threats and Challenges to Effective Assessment of Immigrant Children. *Institute for Global Education Diplomacy, Association for Childhood Education International*, Georgetown University Conference Center in Washington, D.C., USA.

Nyarambi, A., & **Ntuli, E.** (2013, February). Early childhood education in Africa: Trends and issues in educating children with exceptionalities. *The National Association of African American Studies*. Baton Rouge, LA.

Ntuli, E. (November, 2012). Using Digital Cameras to Support Self-Assessment and Reflective Processes in Young Children. *Association for the Advancement of Computing in Education* (AACE) (November, 2012).

Ntuli, E. (2012, March). Teacher's Use of Developmentally Appropriate Technology and Assessment of Technology Infused Activities. *Global Summit on*

Childhood. Washington D.C.

Ntuli, E., Kyei-Blankson, L. (2012, Feb). Teacher Assessment of Young Children Learning with Technology in Early Childhood Education. *Association for the Advancement of Computing in Education* AACE Conference.

Ntuli, E., & Traore, M. (2012, Jan). Inclusion in Early Childhood Education: A Case Study of Ghanaian Early Childhood Teacher's Perception of Inclusive Education. *International Research in Early Childhood Education Conference*. (Presented by Dr. Traore).

Green, C. & **Ntuli, E.** (2012, October). Climate Change Cyberlearning Curriculum Development for IDAHO (C4D@ISU). Presentation at *EPSCoR in Idaho Annual Conference*, Boise, ID

Kyei-Blankson, L. & **Ntuli, E.** (2011, October). The Quality of Student Learning Experiences in Traditional, Asynchronous, and Synchronous Online Courses. E-Learn (*Association for Advancement of Computing in Education*). Honolulu, Hawaii.

Ntuli, E., & Kyei-Blankson, L. (2009, March). Preservice teacher perceptions of the benefits and challenges of using electronic portfolios: A case study of early childhood teacher candidates. Paper presented at the annual meeting of the *Society for Information Technology and Teacher Education International Conference*, Charleston, SC.

Haynes, T, **Ntuli, E.**, & Brown, R. (2008, August). Benchmarks for Progress: Using 'High Schools That Work': 2006 Assessment Data to Improve Learning Outcomes for Illinois High School Students." Paper presented at the *Association of Teacher Educators (ATE) Conference* Washington, D.C.

Haynes, T, **Ntuli, E.**, & Brown, R. (2008, October). Benchmarks for Progress: Using 'High Schools That Work': 2006 Assessment Data to Improve Learning Outcomes for Illinois High School Students. Paper presented at *2nd Pacific-Rim Conference on Education*, Illinois State University, Normal, Illinois.

Ntuli, E. (2008, March). Benchmarks for Progress: Using 'High Schools That Work': 2006 Assessment Data to Improve Learning Outcomes for Illinois High School Students. Paper presented at the *Graduate Research Symposium*, Illinois State University, Normal, Illinois.

LOCAL PRESENTATIONS

Ntuli, E. (November, 2013). College of Education Faculty Teaching Symposium, "Skills Teacher candidates Need to Access Effective Online Resources," College of Education, Idaho State University, Pocatello, ID.

Green, C. J. , **Ntuli, E.**, & Fleischmann, M. (June, 2013). Professional Development for Middle and High School Teachers, "Climate Change Cyber-Curriculum," NSF Grant, Idaho State University College of education. Pocatello, ID.

Ntuli, E., Streagle, K. D. (March, 2013) Professional Development, "Embedding IEP Goals/Objectives into Daily Routines." Shoshone-Bannock Tribes Early Childhood Programs, Fort Hall.

Ntuli, E. (2012, April). Preparing Educators for Technology Integration in Early Childhood

Classrooms. *University Faculty Research Forum*, Idaho State University. Pocatello, ID.

Ntuli, E. (2012, March). Healthy Emotional Development through Play-Based Learning: A Case Study of Kindergarten Teachers' Play Pedagogy. *Idaho State University, Division of Health Sciences, Research day: "CROSSING THE BOUNDARIES THROUGH THE DISCIPLINES" INTERNATIONAL / CULTURAL / PROFESSIONAL / INTERDISCIPLINARY / ENVIRONMENTAL*. Pocatello, ID.

Ntuli, E. (2012, February). Teacher Assessment of Young Children Learning with Technology in Early Childhood Education. *Brown Bag Lunch Forum*. Idaho State University. Pocatello, ID.

INVITED PRESENTATIONS

Ntuli E. (December, 2013). Technology Professional development workshop: "Incorporating Technology into the regular classroom". Sho-Ban Jr./Sr. High School, Pocatello, ID.

Ntuli, E. (2012, April). "Violence in Video Games" Presented to Writing Students, Idaho State University. Pocatello, ID.

Ntuli, E. (2012, March). "Diversity Talk with K-8." *Peace Village*, Pocatello, ID.

Ntuli, E. (2010, February). "Electronic Portfolios in Early Childhood Education" Presented to Early Childhood Teacher Candidates. *Curriculum and Instruction Department*, Illinois State University. Normal, IL

EXTERNAL GRANT(S) FUNDED

Green, C. (PI) & **E. Ntuli (Co-PI)**, & M. Fleischman (Secondary Science Teacher), Cyber-enabled Climate Change Curriculum and Education Materials Development for Middle and High School Students, Idaho EPSCoR, \$25,000, FY2012, (Cyber Curriculum Completed August 2012).

INVITED BOOK REVIEW(S)

Ntuli, E. (2012) Reviewed a chapter "Partnership with Families" in *The Exceptional Child: Inclusion in Early Childhood Education*. *Cengage Review*, Allen/Cowdery. Successful review incentive awarded \$75.

PROFESSIONAL SERVICE

- WyTECC Conference Board Member(January 2014-Present).
- Graduate Faculty Committee (January2012-Present).
- Clinical Practice Committee (January 2012-Present).
- Master of Ed Elementary Program Committee (August 2012-Present).
- EDUC 2215 & 3311 Curriculum Committee (August 2012- Present).
- Committee Member, Math Specialists Search Committee. Idaho State University (December 2013 – February 2014).
- Search Chair, Clinical Faculty Position. Idaho State University. (November 2013 – February 2014).
- Committee Member, Partnership Schools Liaison, Idaho State University. (August 2013 - Present).
- Global Education Review Journal reviewer, Reviewed 2 articles (July 2012-July 2013)
- EDUC 2215 Core Curriculum Assessment, Coordinator, Idaho State University, (Spring 2012-Present)

- African Student Association, Committee Member, Idaho State University, (Fall 2011-Present)
- Early Childhood Special Education Coordinator, Idaho State University, (Fall 2011-2013)
- Diversity Committee member, Idaho State University, (Fall 2011-2013)
- Curriculum Committee member, Chief Tagee Elementary Academy, (Fall 2011-2013)
- Member of the Early Childhood Education Program Committee, Department of Curriculum and Instruction, Illinois State University, (Spring 2009-Spring 2010).
- Graduate student representative on Early Childhood Education Faculty Search Committee, Department of Curriculum and Instruction, Illinois State University, (Spring 2007).
- Graduate student representative on Elementary Literacy Faculty Search Committee, Department of Curriculum and Instruction, Illinois State University (Fall 2008).
- Doctoral Programs Committee Member, Department of Curriculum and Instruction, Illinois State University (Spring 2008-Fall 2008).
- Professional Development Assistant Member, University Center for Learning Assistance (UCLA), English Department, Illinois State University (Fall 2004-2005).

Graduate Committee Work

- Major Advisor- Case Study Committee. Betty McQuain. Master of Education, 2013.
- Major Advisor-Case Study Committee. Sarah Larsen (Johnson). Master of Education, 2013
- Major Advisor- Case Study Committee. Victor Noles. Master of Education, 2013.
- Major Advisor- Case Study Committee. Lynda Schuldt. Master of Education, 2013.
- Major Advisor -Case Study Committee. Paul Mary Dreger. Master of Education, 2012.
- Second Member- Case Study Committee. Valerie Tims. Master of Education, 2012
- Second Member-Case Study Committee. Michelle Brown. Master of Education, 2011.

Graduate Faculty Representative

- Graduate Faculty Representative- PA Master's Capstone Case Presentation. Tanya Bidstrup. Department of Physician Assistant Studies, 2014
- Graduate Faculty Representative -Ansina Durham. OLP Master Degree, 2014
- Graduate Faculty Representative-Blake Hollingsworth, OLP Master Degree, 2014

AWARDS & HONORS

Ntuli, E. Why I Teach Profile, Dean's Recognition of Outstanding Performance as a Teacher in the College of Education, Idaho State University (April, 2012).

Ntuli, E. Awarded Graduate Faculty Status, Idaho State University (November, 2011).

Ntuli, E. Curriculum and Instruction Research and Development Scholarship, Illinois State University \$ 750 (June 25, 2010).

Ntuli, E. Ora Bretall Fellow, Illinois State University, \$ 2000 (April 12, 2010).

Ntuli, E. Bachelor of Arts with Education (Honors), Africa University, (Jul, 2000).

Ntuli, E. Africa University Dean's List (Aug, 1999- Jul, 2000).

PROFESSIONAL AFFILIATION

- Association for Childhood Education International (ACEI)
- Wyoming Technology-Engagement-Curriculum Connection (WyTECC)
- NAEYC Technology and Young Children Interest Forum
- Association for the Advancement of Computing in Education