

CURRICULUM VITAE

Idaho State University

NAME: Scott, Karen Wilson, Ph.D.

DATE: October 28, 2013

RANK OR TITLE: Professor

DEPARTMENT: Human Resource Training and Development

OFFICE LOCATION AND CAMPUS BOX: TAB-322/8150
1784 Science Center Drive, MS 8150, Idaho Falls, ID 83402

OFFICE PHONE: 208-282-7967

FAX: 208-282-7966

EMAIL: scotkare@isu.edu

DATE OF FIRST EMPLOYMENT AT ISU: August 15, 2005

DATE OF TENURE: May 2008

DATE OF PRESENT RANK OR TITLE: May 2010

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., University of Idaho, Idaho Falls, Idaho, 2002, Education, Major: Adult Education; Cognate: Psychology

M.Ed., University of Idaho, Idaho Falls, Idaho, 1999, Major: Adult Education

B.A., Linfield College, McMinnville, Oregon, 1974, Major: Communications (Cum Laude)

Certificates and Licenses:

Consent Building Certification

Neuro-Linguistic Programming Master Practitioner Certification

Systems Engineering Certification

Systems Thinking Certification

EXPERIENCE:

Teaching, Extension and Research Appointments:

2005-Present, Professor for Idaho State University – Pocatello, Idaho

2002-2005, Visiting Assistant Professor for University of Idaho – Idaho Falls, Idaho

Non-Academic Employment:

Decision Facilitator-Analyst/Communications Specialist, facilitating corporate decision-making for BBWI, Idaho National Engineering and Environmental Laboratory, Idaho Falls, Idaho, 1998-2005.

Education Outreach Project Manager - University Undergraduate Programs, facilitating research fellowships and internships for students and faculty for Lockheed Martin Idaho Technologies Company (LMITCO), Idaho National Engineering and Environmental Laboratory, Idaho Falls, Idaho, 1996-98.

Education Outreach Project Manager - K-12 Teacher Programs, principal investigator for programs with \$250-300K budget, EG&G Idaho, Inc. & Lockheed Martin Idaho Technologies Company (LMITCO), Idaho National Engineering and Environmental Laboratory, Idaho Falls, Idaho, 1991-96.

Configuration Management and Communications Specialist, technical writing and configuration management for EG&G Idaho, Inc., Idaho National Engineering Laboratory, Idaho Falls, Idaho, 1989-91.

Documentation Specialist, technical publication for American Protective Services, Inc., Idaho National Engineering Laboratory, Idaho Falls, Idaho, 1985-88.

Communications Specialist and Technical Writer, technical writing and editing for EG&G Idaho, Inc., Idaho National Engineering Laboratory, Idaho Falls, Idaho, 1977-85.

Consulting:

U.S. Department of Energy, Idaho Operations Office, *Capability Maturity Modeling Research*, Member of team conducting qualitative data collection and analysis, December 2003.

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Human Resource Development, Adult Teaching & Learning, Self-Directed Learning, Qualitative Research Methodologies

Courses Taught:

Idaho State University:

HRD-g402, Occupational Analysis & Course Construction, Spring 2009
 HRD-g4403, Methods of Teaching Adults, Summer 2006, Spring 2009, Fall 2010, Spring 2011, 2013
 HRD-g404, Evaluation in Corporate Training & PTE, Spring 2009
 HRD-g4444, Career Guidance and Special Needs, Spring 2011
 HRD-g4450, Principles of Adult Education, Spring/Summer 2007-2013
 HRD-g4457, Facilitating Adult Learning, Fall 2005; Spring/Fall 2006-2013
 HRD-4465, Practicum in Corporate Training, Spring/Fall 2006- 2013
 HRD-4467, Practicum in Professional Technical Education, Spring/Fall 2006-2013
 HRD-6632, Research Methods in HRD, Fall 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2013
 HRD-6635, Practicum in Training Administration, Spring 2006, 2007, 2008, 2011; Fall 2007-2013
 HRD-6660, Contemporary Issues in HRD, Fall 2009

University of Idaho:

ADOL-501, Advancing Professional Life, Spring 2004
 ADOL-501, Building Communities of Learning in Higher Education, Fall 2002; Fall 2004
 ADOL-501, Courage in Leadership, Summer 2005
 ADOL-501, Evaluation and Assessment of Student Learning in Higher Education, Summer 2003, 2004
 ADOL-526, Instructional Design and Curriculum Development, Summer 2005
 ADOL-574, Characteristics of the Adult Learner, Fall 2003 & Summer 2004
 ADOL-575, Strategies for Teaching Adults, Spring 2004
 ADED-576, Communications Skills for Teachers, Fall 2002
 ADED-577, Organizational Development, Summer 2003
 ADED-581, Theory, Practices, and Challenges of Leadership, Spring 2003
 ADOL-583, Organizational Leadership, Summer 2004
 ADOL-591, Doctoral Seminar I, Spring/Fall 2004
 ADOL-613, Doctoral Seminar III, Fall 2004
 ADOL-689, Critical Thinking, Summer 2004, Spring 2005
 ED-584, Intermediate Quantitative Research, Fall 2003 [co-instructor]
 ED-588, Introduction to Qualitative Research, Spring 2003
 ED-686, Advanced Planning and Design of Educational Research, Fall 2002, Spring 2004, 2005
 ED-689, Designing and Conducting Qualitative Research, Fall 2004
 ED-690, Qualitative Research: Critiquing Frameworks, Practice, and Application, Fall 2003, Spring 2005

Students Advised:

Idaho State University Graduate Students:

Advised to completion of degree-major professor – Masters:
 Hillary Eldredge, MTD, 2013-14
 Sheila “Skye” Anderson, MTD, 2012-13
 AnnMarie Corbridge, MTD, 2012-13

Kamber Weninger, MTD, 2012-13
 Heidi Barber, MTD, 2011-12
 Steven Holm, MTD, 2011-12
 Laura King, MTD, 2011-12
 Tyrone Smith, MTD, 2011-12
 John Wellisch, MTD, 2011-12
 Adam Anderson, MTD, 2010-11
 Barbara Trolson, MTD, 2010-11
 Monica Dudenhoeffer, MTD, 2009-10
 Russell Grant, MTD, 2009-10
 Kelly Averett, MTD, 2008-09
 Lance Ellis, MTD, 2008-09
 Grace Kelsey, MTD, 2008-09
 Jonna Nielsen, MTD, 2008-09
 Dianne Scott, MTD, 2008-09
 Gina Sneddon, MTD, 2007-08
 Shane Robison, MTD, 2007-08
 Paul Withers, MTD, 2007-08
 Crystal Pasic, MTD, 2006-07

Served on Graduate Committee - Doctorate:

Paohsi Wang, Ph.D., Education/Instructional Technology, 2010-11
 Candy Duff, Ed.D., Education/Ed. Leadership, 2009-10
 Mary Wiggins, Ed.D., Education/Ed. Leadership, 2009-10
 Tier-Tse (David) Lee, Ed.D., Education/HRTD, 2005-06

Served on Graduate Committee - Masters:

Jessica Heatwole, MTD, 2012-13
 Nader Almutairi, MTD, 2011-12
 Katie Stokes, MTD, 2011-12
 Austin Rasmussen, PA Masters, 2010-11
 Josh Button, PA Masters, 2008-09
 Quinn Thibodeau, Master of Counseling, 2008-09
 Lonnie Ahlquist, MTD, 2007-08
 Valerie Gunther, MTD, 2007-08
 Shanna Poulsen, Master of Counseling, 2007-08
 Rico Aliers, Master of Training and Development, 2006-07
 Chris Aultman, Master of Training and Development, 2006-07
 Greg Bary, Master of Training and Development, 2006-07
 Dubravka Harba, Master of Training and Development, 2006-07
 Celene Roberts, Master of Training and Development, 2006-07
 Gary Shipley, Master of Training and Development, 2006-07
 Tyler Telford, Master of Training and Development, 2006-07
 Jeffrey Thompson, Master of Training and Development, 2006-07
 Daphne Chen, Master of Training and Development, 2005-06
 Michal Goodwin, Master of Nursing, 2005-06
 India Sener, Master of Nursing, 2005-06

University of Idaho Graduate Students:

Advised to completion of degree-major professor - Doctorate:

Jeffrey Hamblin, Ph.D., Education/Adult & Organizational Learning, 2008-09
 Greg Wightman, Ph.D., Education/Adult & Organizational Learning, 2008-09
 Beverly Hewett, Ph.D., Education/Adult & Organizational Learning, 2007-08
 Guy Hollingsworth, Ph.D., Education/Adult & Organizational Learning, 2005-06
 Karen Holt, Ph.D., Education/Adult & Organizational Learning, 2005-06
 Edgar May, Ph.D., Education/Adult & Organizational Learning, 2005-06
 Jeffrey Andersen, Ph.D., Education/Adult & Organizational Learning, 2004-05
 Dana Howell, Ph.D., Education/Adult & Organizational Learning, 2004-05

Dan Weinrich, Ph.D., Education/Adult & Organizational Learning, 2004-05
 Greg Williams, Ph.D., Education/Adult Education, 2003-04

Advised to completion of degree-major professor – Masters (Non-Thesis):

JoAnn Biery, M.S., Adult & Organizational Learning, 2006-07
 Dustin Harris, M.S., Adult & Organizational Learning, 2006-07
 Marion Lansford, M.Ed., Adult Education, 2006-07
 Paul Lusk, M.S., Adult & Organizational Learning, 2005-06
 Dave Anderson, M.Ed., Adult Education, 2004-05
 Kyle Black, M.S., Adult & Organizational Learning, 2004-05
 Joseph Browning, M.S., Adult & Organizational Learning, 2004-05
 Cindy Cropper, M.S., Adult & Organizational Learning, 2004-05
 Cal Edwards, M.Ed., Adult Education, 2004-05
 Carl Farmer, M.S., Adult Education, 2004-05
 Clint Francis, M.Ed., Adult Education, 2004-05
 Garth Jensen, M.Ed., Adult Education, 2004-05
 Kathy Lancaster, M.Ed., Adult Education, 2004-05
 Charlie Lovejoy, M.S., Adult & Organizational Learning, 2004-05
 Bobbi Tracy, M.S., Adult & Organizational Learning, 2004-05
 Matthew Williams, M.S., Adult & Organizational Learning, 2004-05
 Tyler Williams, M.Ed., Adult Education, 2004-05
 Joyce Beck, M.Ed., Adult Education, 2003-04
 Janis Draper, M.Ed., Adult Education, 2003-04
 Kelly Lawrence, M.Ed., Adult Education, 2003-04
 Katherine O'Brien, M.Ed., Adult Education, 2003-04
 Sheri Schmitt, M.Ed., Adult Education, 2003-04
 Bryan Maughan, M.Ed., Adult Education, 2002-03

Served on Graduate Committee - Doctorate:

Tim Campbell, Ph.D., Education/Adult & Organizational Learning, 2010-11
 Brenda Jacobsen, Ph.D., Education/Adult & Organizational Learning, 2010-11
 Wayne Jones, Ph.D., Education/Adult & Organizational Learning, 2010-11
 Gina Armer, Ph.D., Education/Adult & Organizational Learning, 2008-09
 Eric Empee, Ph.D., Education/Adult & Organizational Learning, 2008-09
 Brian Blaylock, Ph.D., Education/Adult & Organizational Learning, 2007-08
 Thomas Paskett, Ph.D., Education/Adult & Organizational Learning, 2007-08
 Matt Taylor, Ph.D., Education/Adult & Organizational Learning, 2007-08
 Mike Bryan, Ph.D., Education/Adult & Organizational Learning, 2006-07
 Zane Calderwood, Ph.D., Education/Adult & Organizational Learning, 2006-07
 Deanna Dye, Ph.D., Education/Adult & Organizational Learning, 2006-07
 Shane Goodwin, Ph.D., Education/Adult & Organizational Learning, 2006-07
 Reese Nelson, Ph.D., Education/Adult & Organizational Learning, 2005-06
 Sandra Birk, Ph.D., Education/Adult & Organizational Learning, 2004-05
 Robyn Bergstrom, Ph.D., Education/Adult Education, 2003-04
 Kaili McKray, Ph.D., Education/Adult Education, 2003-04
 Peter Neibert, Ph.D., Education/Adult Education, 2003-04
 Miriam Vail, Ph.D., Education/Adult Education, 2002-03

Served on Graduate Committee – Masters:

Katherine O'Brien, M.S., Family Consumer Science, 2006-07

Courses Developed:

Idaho State University:

HRD-g4444, Career Guidance & Special Needs, 2010-11 (Online)
 HRD-g4450, Principles of Adult Education, 2007 (Online)
 HRD-g4457, Facilitating Adult Learning, 2009 (Online)
 HRD-6660, Contemporary Issues in HRD, 2009

University of Idaho:

ADOL-501, Advancing Professional Life, 2004
 ADED-501, Building Communities of Learning in Higher Education, co-developed 2002
 ADED-501, Evaluation and Assessment of Student Learning in Higher Education, 2003
 ADOL-591, Doctoral Seminar I, 2004
 ADOL-612, Doctoral Seminar II, 2005
 ADOL-613, Doctoral Seminar III, 2004
 ED-586, Advanced Planning and Design of Educational Research, 2002
 ED-588, Introduction to Qualitative Research, 2002
 ED-590, Qualitative Research: Critiquing Frameworks, Practice, and Application, 2003

INEEL/Idaho State University:

Post-Baccalaureate Fellowship, Continuing Education, INEEL, 1996-97
 Computer Science Internship, Continuing Education, INEEL/ISU, 1997
 Science Action Teams, Continuing Education, INEEL/ISU, 1993-97
 Students Investigating Today's Environment (SITE), In-Service Education, INEEL/ISU, 1992-95
 Teachers Exploring Environmental Management, In-Service Education, INEEL/ISU, 1992-93
 Teachers Teaching Teachers (T³), In-Service Education, INEEL/ISU, 1991-93

Courses Restructured:

Idaho State University:

HRD-g450, Principles of Adult Education, 2007 (Online)
 HRD-g457, Facilitating Adult Learning, 2006, 2007
 HRD-632, Research Applications in Training Management, 2007
 HRD-465, Practicum in Corporate Training, 2007
 HRD-467, Practicum in Professional Technical Education, 2007

University of Idaho:

ADOL-526, Instructional Design and Curriculum Development, 2005
 ADED-574, Characteristics of the Adult Learner, 2003
 ADOL-575, Strategies for Teaching Adults, 2004
 ADED-577, Organizational Development, 2003
 ADED-581, Theory, Practices, and Challenges of Leadership, 2003
 ADOL-689, Critical Thinking, 2004
 ED-584, Intermediate Quantitative Research, 2003 (co-restructured)
 ED-689, Planning and Designing Qualitative Research, 2004

Non-credit Classes, Workshops, Seminars, Invited Lectures, Etc.:

Scott, K.W. (2013, August). "Standard 2: Knowledge of Human Development," "Standard 6: Communication Skills," and Standard 8: "Assessment of Student Learning." Idaho Division of Professional-Technical Educators' Pre-service 2013 Workshop Instructor, Boise, ID, July 29-August 2, 2013.

Lion, R.W., & Scott, K.W. (2012, November). "A Study of Instructor Satisfaction with PTE Education in Idaho." Idaho Division of Professional-Technical Education Annual State Staff Meeting, Boise, Idaho, November, 1, 2012.

Scott, K.W. (2012, July). "Standard 6: Communication Skills," Standard 8: "Assessment of Student Learning," and "Standard 10: Partnerships." Idaho Division of Professional-Technical Educators' Pre-service 2012 Workshop Instructor, Boise, ID, July 23-27, 2012.

Scott, K.W. (2011, October). "New Teacher Orientation." Idaho Division of Professional-Technical Education, Idaho State University, Pocatello, Idaho, October 28-29, 2011.

Scott, K.W. (2011, September). "Advanced Poster Session." Idaho Lifelong Learning Association Fall Conference, Twin Falls, Idaho, September 22, 2011.

Scott, K.W. (2011, July). "Standard 6: Communication Skills," Standard 8: "Assessment of Student

- Learning,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2011 Workshop Instructor, Boise, ID, July 25-29, 2011.
- Scott, K.W. (2010, November). “New Teacher Orientation.” Idaho Division of Professional-Technical Education, Idaho State University, Pocatello, Idaho, November 11-12, 2010.
- Scott, K.W. (2010, September). “Advocacy Focus Group – Adult & Continuing Education Futuring.” Idaho Lifelong Learning Association Fall Conference, McCall, Idaho, September 17, 2010.
- Scott, K.W. (2010, August). “Standard 6: Communication Skills,” Standard 8: “Assessment of Student Learning,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2010 Workshop Instructor, Boise, ID, August 2-6, 2010.
- Scott, K.W. (2009, November). “New Teacher Orientation.” Idaho Division of Professional-Technical Education, Idaho State University, Pocatello, Idaho, November 12-13, 2009.
- Scott, K.W. (2009, August). “Standard 4: Multiple Instructional Strategies,” “Standard 6: Communication Skills,” “Standard 8: Assessment of Student Learning,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2009 Workshop Instructor, Boise, ID, August 3-7, 2009.
- Scott, K.W. (2008, August). “Standard 4: Multiple Instructional Strategies,” “Standard 6: Communication Skills,” “Standard 8: Assessment of Student Learning,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2008 Workshop Coordinator and Instructor, Boise, ID, August 4-8, 2008.
- Scott, K.W. (2007, December). “Student-Centered Teaching and Self-Directed Learning” [3-hour workshop]; “Wow – What Did You Learn” [1-hour]; “Hands-on Instruction – Be a More Effective Teacher” [1 hour]. *Living on the land. Stewardship for Small Acreages Course*. University of Idaho Agriculture Extension, Train-the-Trainer Course Trainer, December 5-7, Caldwell, Idaho.
- Scott, K.W. (2007, November). “New Teacher Orientation.” Idaho Division of Professional-Technical Education, Idaho State University, Pocatello, Idaho, November 9-10, 2007.
- Scott, K.W. (2007, August). “Creating a Safe Learning Environment,” In-service Workshop, Eastern Idaho Technical College, Idaho Falls, ID, August 13, 2007.
- Scott, K.W. (2007, August). “Standard 4: Multiple Instructional Strategies,” “Standard 6: Communication Skills,” “Standard 8: Assessment of Student Learning,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2007 Workshop Instructor, Boise, ID, August 6-10, 2007.
- Crocker, R., and Scott, K.W. (2007, January). “Conflict Resolution.” Student Services, Idaho State University, Pocatello, Idaho.
- Scott, K.W. (2006, December). “Wow – What Did You Learn” [1-hour]; “How to Improve and Be a More Effective Teacher” [1 hour]; “Professional Teaching, Coaching, & Formative Assessment for Team Instructors” [30 min.]. *Living on the land. Stewardship for Small Acreages Course*. University of Idaho Agriculture Extension, Train-the-Trainer Course Trainer, Caldwell, Idaho, December 1-2, 2006.
- Scott, K.W. (2006, November). “New Teacher Orientation.” Idaho Division of Professional-Technical Education, Idaho State University, Pocatello, Idaho November 10-11, 2006.
- Scott, K.W. (2006, August). “Standard 4: Multiple Instructional Strategies,” “Standard 6: Communication Skills,” and “Standard 10: Partnerships.” Idaho Division of Professional-Technical Educators’ Pre-service 2006 Workshop Coordinator and Instructor, Boise, ID July 31-August 4, 2006.
- Scott, K.W. (2006, May). “Learner-centered teaching.” Leadership Academy, Idaho Division of Professional-Technical Educators, Pocatello, Idaho, May 6, 2006.
- Scott, K.W. (2006, April). “Qualitative research designs.” *Balancing Research, Teaching, and Scholarship*, Kasiska College of Health Professions 2006 Research Day, Pocatello, Idaho, Idaho State University.
- Scott, K.W. (2002 September). “Standards-Based Management System Facilitators/Writers Group Workshop.” Idaho National Engineering and Environmental Laboratory, Idaho Falls, ID, September 19-20, 2002.
- Scott, K.W. (2000 January). “A New Perspective on Meta Programs.” Neuro Linguistic Programming Master Practitioner Workshop, Anchor Point Programs, Salt Lake City, Utah, January 22, 2000.
- Hollister, K.L., and Scott, W.F. (1998 September/October). “Introduction to Neuro Linguistic Programming: 3 Short Courses: Building Rapport, Adjusting Your Attitude, and Creating a

Compelling Future.” The Personal Enrichment Center, Idaho Falls, Idaho.
 Hollister, K.L. (1995). “Mentoring.” Society of Women Engineers Community Event, Idaho Falls, Idaho.
 Hollister, K.L. (1992). “Do What is Right for You.” Young Women’s Conference, Pocatello, Idaho.
 Hollister, K.L. (1992). “Consider a Career in Science.” Young Women’s Conference, Pocatello, Idaho.

Honors and Awards:

BBWI Outstanding Achievement Award, 2002
 BBWI Recognition for Service, 2001
 INEEL President’s Diversity Award, 1999
 INEEL Safety Bowl Championship Award, 1998
 Lockheed Martin Excellence Award, 1997
 U.S. Department of Energy Appreciation Award for Significant Contribution to Success of Rocky Flats Environmental Topical Area Continuing Training Video Tape Production Project, 1997
 Outstanding Laboratory and Community Service in Education, 1995
 INEEL Outstanding Academic Service, 1991-98

SCHOLARSHIP ACCOMPLISHMENTS:

Publications:

Refereed/Adjudicated:

- Chenail, R.J., St.George, S., Wulff, D., Duffy, M., Scott, K.W., and Tomm, K. (Sept. 2011). Client’s relational conceptions of conjoint couple and family therapy quality: A grounded theory. *Journal of Marital & Family Therapy*, DOI: 10.1111/j.1752-0606.2011.00246.x
- Dye, D.C., Scott, K.W., Ostrom, L.T., Devine, P.T., & Leigh, J. (2011). *The effect of specific feedback on critical reflection of physical therapy students during internships*, *Journal of Adult Education*. 40(2), 9-18.
- Goodwin, K.S., Ostrom, L.T., and Scott, K.W. (2009). Gender differences in mathematics self-efficacy and back substitution in multiple-choice assessment, *Journal of Adult Education*. 38(1), 22-42.
- Hollingsworth, G.M., and Scott, K.W. (2008). Understanding a fragile life: The informal learning of a multiple kidney transplant recipient. *International Journal of Self-Directed Learning*, 5(1), 30-44, http://www.sdlglobal.com/docs/IJSDL/IJSDL_5.1-2008.pdf
- McCaslin, M.L., and Scott, K.W. (2012). Metagogy: Teaching, learning, and leading for the second tier. *Integral Leadership Review*, <http://integrallleadershipreview.com/7449-metagogy-teaching-learning-and-leading-for-the-second-tier>.
- McCaslin, M.L., and Scott, K.W. (2012). Metagogy: Teaching, learning, and leading for the second tier. *ILR Particles*, 1(4), 19.
- McCaslin, M.L., and Scott, K.W. (2003). Method for studying a human ecology: An adaptation of the grounded theory tradition. *The Researcher*, 17(1), 26-32.
- Scott, K.W., and Hollingsworth, G. M. (2010). Understanding a fragile life: The perceptions of a multiple kidney transplant recipient, *Nephrology Nursing Journal*. 37(2), 161-166.
- Scott, K.W. (2006). Self-directed learners’ concept of self as learner: Congruous autonomy. *International Journal of Self-Directed Learning*, 3(2), 1-13, <http://www.sdlglobal.com/IJSDL/IJSDL%203.2-2006.pdf>
- Scott, K.W. (2005). Abstract for Database: Relating the categories in grounded theory analysis: Using a conditional relationship guide and reflective coding matrix. (Published in *The Qualitative*

Report, 9(1), pp. 112-126). *CSA Sociological Abstracts Database*. Retrieved August 27, 2005, from http://www.csa.com/author_relations/author_display.php?disp_num=0&SID=9ac85c4b3722999585b9a5280f4fa781

Scott, K.W. (2004). Collaborative self-direction: Two approaches. *Vertex: The Online Journal for Adult and Workforce Education*, 1(1), pp. 1-9
<http://vawin.jmu.edu/vertex/article.php?v=1&i=1&a=4>.

Scott, K.W. (2004). Congruous autonomy: The “pull” of personal commitment to extraordinary involvement in a pursuit. *Journal of Adult Education*, 33(1), 7-18.

Scott, K.W. (2004). Relating the categories in grounded theory analysis: Using a conditional relationship guide and reflective coding matrix. *The Qualitative Report*, 9(1), 112-126, <http://www.nova.edu/ssss/QR/QR9-1/index.html>.

Scott, K.W. (2003). Moving students from naïve theory to critical thought: Encouraging perseverance. *Journal of Adult Education*. 32(2), pp. 82-86.

Scott, K.W., and Hollingsworth, G. M. (2010). Understanding a fragile life: The perceptions of a multiple kidney transplant recipient, *Nephrology Nursing Journal*. 37(2), 161-166.

Scott, K.W., and Howell, D.M. (2008). Clarifying analysis and interpretation in grounded theory: Using a conditional relationship guide and reflective coding matrix. *International Journal of Qualitative Methods*, 7(2), pp. 1-15, <http://ejournals.library.ualberta.ca/index.php/IJQM/issue/view/282>.

Scott, K.W., and McCaslin, M.L. (2003). The five-question method: Framing a qualitative research study. *The Qualitative Report*, 8(3), pp. 447-461, <http://www.nova.edu/ssss/QR/QR8-3/index.html>.

Scott, K.W., McCaslin, M.L., and Alexander, G.C. (2003). The relevance of authorial presence in understanding qualitative writing. *Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice*, 17(3), 105-112.

Scott, K.W. (2002). High self-efficacy and perseverance in adults committed to new challenging life pursuits after age 50: A grounded theory study. *Dissertations Abstract International*, 63(04), 2101B. (UMI No. 3050223).

Scott, K.W. (2002). Summary of high self-efficacy and perseverance in adults committed to new Challenging life pursuits after age 50: A grounded theory study. *Phi Delta Kappa Outstanding Doctoral Dissertation Award Winners*. <http://www.pdkintl.org/edres/ddwin02.htm> .

Peer Reviewed/Evaluated:

McCaslin, M.L., and Scott, K.W. (2002). Method for studying a human ecology: An adaptation of the grounded theory tradition. Northern Rocky Mountain Education Research Association Distinguished Paper Competition.

Scott, K.W. (2002). Congruous autonomy: The “pull” of personal commitment to extraordinary involvement in a pursuit. Idaho Lifelong Learning Association Distinguished Paper Competition.

In Preparation:

Scott, K.W. (2013). *Growing a sense of community in a distance learning environment: A case study*. (Manuscript in Preparation)

Scott, K.W. (2013). *Metagogy inpractice: A case study*. (Manuscript in Preparation)

Other:

Scott, K.W. et al. (2004, December). *Graduate student satisfaction and the curricula*. University of Idaho-Idaho Falls, Unpublished Report.

Scott, K.W. (2001, December). *Operations compatibility review: A grounded theory design*. Idaho National Engineering and Environmental Laboratory, Internal Proprietary Report.

Presentations and Other Creative Activities:

Scott, K.W. (2001, December). Operations compatibility review: A grounded theory design. Idaho National Engineering and Environmental Laboratory. Presentation of Research Findings to BBWI Executive Council, Idaho Falls, Idaho.

Professional Meeting Papers, Workshops, Showings, Recitals:

McCaslin, M.L., and Scott, K.W. (2012, June). Communities of teaching and learning: The nature of metagogy, Tenth International Conference on New Directions in the Humanities, Montreal, Canada, June 14-16, 2012.

Chenail, R., Scott, K.W., and Cooper, R. (2012, January). Writing qualitative research well, *The Qualitative Report*, Third Annual Conference, "Creativity and the Qualitative Researcher," Nova Southeastern University, Fort Lauderdale, Florida, January 13-14, 2012.

Scott, K.W. and Cooper, R. (2011, January). Exploring methods for exploring identity: Biographical narrative and phenomenological research, *The Qualitative Report*, Second Annual Conference, "Researching Identity and Identifying Researchers," Nova Southeastern University, Fort Lauderdale, Florida, January 7-8, 2011.

Scott, K.W. (2010, April). Pioneering an e-conference experience: Embracing change in lifelong learning, Mountain Plains Adult Education Association Spring Conference, Phoenix, AZ.

Scott, K.W. (2010, January). It's a process: Mentally preparing for iterative manuscript development, *The Qualitative Report* Inaugural Conference, "Academic and Commercial Qualitative Research, Nova Southeastern University, Fort Lauderdale, Florida.

Scott, K.W. (2009, October). Gibbons' 12 laws of self-directed learning adapted for e-teaching, Idaho Lifelong Learning Association Fall e-Conference, Pocatello, Idaho.

Scott, K.W. (2009, March). Building community in an online course, Mountain Plains Adult Education Association Spring Conference, Las Vegas, NV.

Scott, K.W. (2008, October). Building community in an online course, Idaho Lifelong Learning Association Fall Conference, Boise, Idaho.

Scott, K.W. (2008, June). The Meaning of Doing Qualitative Research to Qualitative Researchers, Poster Session, International Institute for Qualitative Methodology, Edmonton, Alberta, Canada.

Scott, K.W. (2008, April). New social context of adult learning: Envision your future Mountain Plains Adult Education Association Spring Conference, Salt Lake City, UT.

Scott, K.W. (2007, October). New social context of adult learning: Envision your future. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.

Scott, K.W. and Howell, D.M. (2007, September). *Clarifying analysis and interpretation in grounded theory: Using a conditional relationship guide and reflective coding matrix*. Advances in Qualitative Methods: The Eighth International Interdisciplinary Conference, International Institute for Qualitative Methodologies, Banff Centre, Banff, Alberta, Canada.

- Scott, K.W. (2007, April). New social context of adult learning: Envision your training future. American Society of Training and Development, Eastern Idaho Chapter Spring Fiesta, Blackfoot, ID.
- Scott, K.W. (2007, March). Congruous autonomy and intentional goal pursuit. Autonomous Learning World Caucus, Oxford, UK.
- Scott, K.W. (2007, February). Self-directed learners' concept of self as learner: Congruous autonomy. 2007 International Self Directed Learning Symposium, Cocoa Beach, Florida.
- Scott, K.W. (2006, October). Learner-centered teaching. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Scott, K.W. (2005, October). Personal Mission for Professional Growth. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Scott, K.W. (2005, April). Adult education on trial, count one: Adult education emphasizes practice at the expense of theory. Mountain Plains Adult Education Association Spring Conference, Jackson, Wyoming.
- Scott, K.W. (2005, April). Collaborative self-direction: Two approaches. Mountain Plains Adult Education Association Spring Conference, Jackson, Wyoming.
- Scott, K.W. (2004, October). APA demystified. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Scott, K.W. (2004, October). Evaluation and assessment as a compass in self-directed learning. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Scott, K.W. (2004, April). The Evaluation and assessment compass in self-directed learning. Mountain Plains Adult Education Association Spring Conference, Bozeman, Montana.
- Scott, K.W. (2003, October). Congruous autonomy: Discovering and pursuing the path of personal "rightness." Northern Rocky Mountain Educational Research Association Annual Conference, Jackson, Wyoming.
- Scott, K.W. (2003, October). Nourishing a sense of self in community, Idaho Life Long Learning Annual Conference, Sun Valley, Idaho.
- Scott, K.W. (2003, October). University of Idaho Adult Education Student Satisfaction Study, Northern Rocky Mountain Educational Research Association Annual Conference, Jackson, Wyoming.
- Scott, K.W. (2003, April). Congruous autonomy: Discovering and pursuing the path of personal "rightness." Mountain Plains Adult Education Association Spring Conference, Boomtown, Nevada.
- Scott, K.W., and McCaslin, M.L. (2002, October). Method for studying a human ecology: An adaptation of the grounded theory tradition. Northern Rocky Mountain Educational Research Association Annual Conference, Estes Park, Colorado.
- Scott, K.W. (2002, October). Congruous autonomy: Discovering and pursuing the path of personal "rightness." Idaho Life Long Learning Annual Conference, Sun Valley, Idaho.
- Scott, K.W., and McCaslin, M.L. (2001, October). Discovering discovery. Idaho Life Long Learning Annual Conference, Sun Valley, Idaho.

- Gregson, J.A., Holyoke, L., McCaslin, M.L., McMurtry, J., Norum, K., Scott, K.W., Tomlin, M.E., and Yopp, M. (2002, October). Incorporating principles of adult learning in higher education: Problems, politics, possibilities, and post-pragmatism. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Tomlin, M.E., Gregson, J.A., Holyoke, L., Morgan, L., and Scott, K.W. (2004, October). University of Idaho Leadership Academy. Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho.
- Hollister, K.L. (1995). INEL School-to-Work Model. National Science Teachers Association Convention, Chicago, Illinois.
- Hollister, K.L. (1995). Science Action Teams. Idaho Science Teachers Association Convention, Boise, Idaho.
- Hollister, K.L. (1995). Science Education Evaluation. National Science Teachers Association Convention, Chicago, Illinois.
- Hollister, K.L. (1995). Students Investigating Today's Environment. Idaho Science Teachers Association Convention, Boise, Idaho.
- Hollister, K.L. (1994). Teachers Exploring Environmental Management. Idaho Science Teachers Association Convention, Caldwell, Idaho.
- Hollister, K.L. (1994). Teachers Teaching Teachers. Idaho Science Teachers Association Convention, Caldwell, Idaho.
- Hollister, K.L. (1994). Teachers Teaching Teachers. American Association of Physics Teachers Spring Conference, Washington, D.C.
- Hollister, K.L. (1993). Teachers Exploring Environmental Management. Idaho Science Teachers Association Convention, Pocatello, Idaho.
- Hollister, K.L. (1993). Teachers Teaching Teachers. Idaho Science Teachers Association Convention, Pocatello, Idaho.
- Hollister, K.L. (1993, November). Teachers Teaching Teachers. National Science Teachers Association Regional Fall Convention, Louisville, Kentucky.
- Hollister, K.L. (1992). Teachers Exploring Environmental Management. Idaho School Board Association/Idaho School Administrators Association Convention, Coeur d'Alene, Idaho.
- Hollister, K.L. (1992). Teachers Exploring Environmental Management. Idaho Science Teachers Association Convention, Coeur d'Alene, Idaho.
- Hollister, K.L. (1991). Teachers Teaching Teachers. Idaho Science Teachers Association Convention, Twin Falls, Idaho.

Grants and Contracts Awarded:

- Scott, K.W. Idaho Professional-Technical Pre-service Workshop. Idaho State Division of Professional Technical Education, Received in May for FY-2012, \$35,835, Performed workshop July 23-27, 2012; Closed account June. 2013.
- Scott, K.W. Idaho Professional-Technical Pre-service Workshop. Idaho State Division of Professional Technical Education, Received in May for FY-2010, \$32,500, Performed workshop Aug 2-6, 2010; Closed account Dec. 2010.

Scott, K.W. Idaho Professional-Technical Pre-service Workshop. Idaho State Division of Professional Technical Education, Received in May for FY-2008, \$34,500, Performed workshop Aug 4-8, 2008; Closed account Dec. 2008.

Scott, K.W. Idaho Professional-Technical Integration Academy. Idaho State Division of Professional Technical Education, Received in October 2007 for FY-2008, \$28,000, State revising workshops; Closed account June 30, 2008.

Scott, K.W. Idaho Professional-Technical Pre-service Workshop. Idaho State Division of Professional Technical Education, Received in May for FY-2006, \$26,500; Performed workshop July 31-Aug. 4, 2006; Closed account Dec. 2006.

Hollister, K.L. Idaho National Engineering Laboratory K-12 Education Outreach Program. Department of Energy, Energy Research, Received in October for FY-1994 \$250,000.

Hollister, K.L. Idaho National Engineering Laboratory K-12 Education Outreach Program. Department of Energy, Environmental Management Branch. Received in October for FY-1991, 1992, 1993, 1994 \$300,000.

Grants and Contracts Submitted:

McCaslin, M.L. and Scott, K.W. FIPSE FY2003 Comprehensive Program Grant, "Capstone Teaching and Learning Initiative". United States Department of Education, Submitted in February 2003 for FY-2003-2006, \$295,735.00. Not Awarded.

Scott, K.W. Idaho Technology Incentive Grant. Idaho State Board of Education, Submitted in March 2007 for FY-2007, \$24,069.52. Not Awarded.

Scott, K.W. "Adult Education Student Satisfaction Assessment Study." Teaching/Learning Innovation Grant. University of Idaho, Submitted in March 2003 for FY-2003, \$1,928. Not Awarded.

Honors and Awards:

Mountain Plains Adult Education Association: *Award of Excellence*, 2010

Autonomous Learning World Caucus: *Outstanding First-Time Presenter*, 2007

Text Mention as Award-winning Researcher: Sutter, W. N. (2006 "Award-Winning Research Ideas and Methodologies," *Introduction to educational research: A critical thinking approach*, p. 420. Thousand Oaks, CA: Sage.

University of Idaho, Department of Education: *Outstanding University of Idaho Alumnus of 2005*

University of Idaho, Department of Adult and Organizational Learning: *Distinguished Paper of 2002*

Phi Delta Kappa: *Outstanding Doctoral Dissertation for District I, 2002*

SERVICE:

Major Committee Assignments:

Idaho State University COE Instructional Design Tenure-Track Faculty Search Committee Chair, 2013-14 for two faculty

Idaho State University COE OL&P PTE Tenure-Track Faculty Search Committee Chair, 2013-14

Idaho State University COE OL&P PTE Non-tenure-Track Faculty Search Committee Chair, 2013-14

Idaho State University Graduate School Associate Dean Search Committee Member, 2013-14

Idaho State University College of Education Leadership Committee, Representing OL&P, 2013-

Idaho State University HRTD Tenure-Track Faculty Search Committee Chair, 2007-08

Idaho State University College of Technology Chairs Committee, Representing HRTD, 2010-13

Idaho State University Graduate Council Representative for College of Technology, 2007-13

Idaho State University HRTD Tenure-Track Faculty Search Committee Chair, 2007-08

Idaho State University-Idaho Falls Leadership Council Member, 2007
 Idaho Division of Professional-Technical Education Integration Academy Advisor, 2006, 09
 Idaho National Engineering and Environmental Laboratory, Standards-Based Management System Facilitators/Writers Group Instructor, 2001-02
 Idaho National Engineering and Environmental Laboratory, System Science Research Team, 2001-02
 Idaho National Engineering and Environmental Laboratory, Safety Team, 1998

Professional and Scholarly Organizations:

Association for Career and Technical Education, 2006-present
 American Society of Training and Development, 2006-present
 Idaho, Career, and Technical Education, 2006-present
 Idaho Lifelong Learning Association, 2001-present
 President, 2009, [1st ILLA e-Conference]
 Board of Directors, Higher Education Director, 2005-2008
 Annual Conference Co-Chairperson, 2003 & 2009
 Board of Directors Secretary, 2003
 Mountain Plains Adult Education Association, 2002-present
 Board of Directors, Sr. Representative from Idaho, 2009-2011
 International Self-Directed Learning Society, 2007-present
 Kappa Delta Pi, Education Honor Society, 2004-2006
 Grounded Theory Institute, 2003-2005
 Idaho Science Teachers Association, member and conference presenter, 1991-95
 Meeting Professionals International, 1995-96
 National Science Teachers Association, member 1991-95, conference presenter 1993 & 1994
 Northern Rocky Mountains Educational Association, Co-Idaho Membership Chair, 2002-03
 Teachers Teaching Teachers Advisor for T³ in Idaho, Wyoming 1991-93, Colorado 1993
 The Taos Institute, an International community of scholars and practitioners concerned with the social processes essential for the construction of reason, knowledge, and human value, 2009-present

Service:

Idaho Lifelong Learning Association Board of Directors, Higher Education Director, 2005-2009.
 Service linked to the University of Idaho Strategic Plan and College of Education Action Plan to determine graduate student satisfaction with the Adult Education graduate program via the Student Satisfaction Study case study and survey research conducted by students of ED-584 and ED-590 fall of 2003.

Scholarly Journal Editorial Boards:

Qualitative Research, 2009-present [International Journal, Sage Publication]
The International Journal of Self-Directed Learning, 2007-present [International Online Journal]
The Journal of Adult Education, 2002-2008 [Regional Journal]
The Qualitative Report, 2002-Present [Co-Editor; International Online Journal]
The Researcher, 2003-2006 [Regional Journal]

Honors and Awards:

The Qualitative Report, advancement to Co-Editor, 2009
The Taos Institute, Invited Associate, 2009
Qualitative Researcher, Invited Reviewer, 2009
 Idaho Lifelong Learning Association Appreciation for e-Conference, 2009
 Brigham Young University-Idaho: *Outstanding Service to BYU-Idaho Faculty*, September 2005
 Outstanding Service to Idaho Lifelong Learning Association, 2003

PROFESSIONAL DEVELOPMENT:**Teaching:**

Idaho Lifelong Learning Association Fall e-Conference, [platform in Pocatello, Idaho], October 2009
 Idaho Professional-Technical Educators' Summer Conference 2009, Pocatello, ID, June 2009
 Idaho Professional-Technical Educators' Summer Conference 2008, Boise, ID, June 2008
 Teacher Ed/State Staff/Technical College Deans Meeting, Pocatello, ID, November 2007
 Idaho Professional-Technical Educators' Summer Conference 2007, Lewiston, ID, June 2007
 Mountain Plains Adult Education Association Spring Conference, Coeur d'Alene, ID, April 2007
Making Connections: Teaching, Learning, & Community, ISU Center for Teaching and Learning
 Spring 2007 Faculty Development Workshop, Idaho State University, Pocatello, ID, February
 2007
 Teacher Ed/State Staff/Technical College Deans Meeting, Boise, ID, November 2006
 Idaho Professional-Technical Educators' Summer Conference 2006, Twin Falls, ID, June 2006
 Regional Alliance of Professional Associations 2006 Leadership Conference, Idaho Falls, ID, April
 2006
 Teacher Ed/State Staff/Technical College Deans Meeting, Moscow, ID, November 2005
 Standard-Based Management Facilitation Skills, Idaho Falls, Idaho, 2001
 Neuro-Linguistic Programming (NLP) Master Practitioner, Anchor Point, Salt Lake City, Utah, 2000
 Neuro-Linguistic Programming (NLP) Practitioner, Enrichment Institute, Pocatello, Idaho, 1999
 Facilitation Skills Workshop, Lockheed Martin, Idaho Falls, Idaho, 1996
 The Quest: In Search of a Better Way Accelerated Learning, Lockheed Martin Idaho, Idaho Falls,
 Idaho, 1996
 DOE Education Programs Evaluation Workshop, Washington, D.C., 1995
 Managing Interpersonal Relationships, EG&G, Idaho, Inc., Idaho Falls, Idaho, 1991

Scholarship:

Idaho Lifelong Learning Association Fall e-Conference, [platform in Pocatello, Idaho], October 2009
 International Institute of Qualitative Methodology, Thinking Qualitatively, Conference 2008,
 University of Alberta, Edmonton, Alberta, Canada, June 2008.
 Idaho Lifelong Learning Association Fall Conference, Boise, Idaho, October 2008
 International Institute of Qualitative Methodology, Advances in Qualitative Methods Conference 2007,
 University of Alberta, Banff, Alberta, Canada, September 2007.
 Mountain Plains Adult Education Association Spring Conference, Las Vegas, NV, Mar 2009
 Mountain Plains Adult Education Association Spring Conference, Salt Lake City, UT, April 2008
 Mountain Plains Adult Education Association Spring Conference, Jackson, WY, April 2005
 Mountain Plains Adult Education Association Spring Conference, Bozeman, MT, April 2004
 Northern Rocky Mountain Education Research Association Fall Conference, Jackson, WY, October
 2003
 Mountain Plains Adult Education Association Spring Conference, Boomtown, NV, April 2003
 Northern Rocky Mountain Education Research Association Fall Conference, Estes Park, Colorado,
 October 2002
 Idaho Lifelong Learning Association Fall Conference, Sun Valley, Idaho, October 2001-07

Outreach:

Idaho Economic Symposium 2006, *e³ – Economy, Employment and Education: Understanding the
 Critical Connection*, Boise, ID, January 2006.
 Idaho Division of Professional Technical Education, *Integration Academy Development*, Boise, ID,
 October, November, December 2005, January, February, April 2006.