

Dr. Shu-Yuan Lin

Department of Teaching and Educational Studies
College of Education
Idaho State University

Education

Ed.D., Educational Leadership: Instructional Technology, Idaho State University, Idaho, U.S.A., 2003

M.Ed., Curriculum and Instruction: Second Language Education, University of Houston, Texas, U.S.A., 1993

B.A., Foreign Languages and Literature: English Language, National Chungshing University, Taiwan, 1985

English Teacher Preparation program, Changhua University of Education, Taiwan 1990

Current Position

- Associate Lecturer, Educational Foundations, College of Education, ISU 2007–Present
- Coordinator, Instructional Materials Center, College of Education, ISU 2003–Present

Professional Experience

- Associate Lecturer: Educational Foundations, College of Education, ISU 2007–Present
- English Teacher: Grades 10-14, Chin Min College (Two-year and/or five-year programs), Taiwan 1994–2001
- English Teacher: Adult learners, Chin Min College (Continued Education), Taiwan 1994-2001
- English Teacher: Grades 10-12, Chin Min College (Five-year programs), Taiwan 1989–1991
- K-12 English teacher/tutor: Afterschool programs, Taiwan 1988–1989

Administrative Experience

- Chairperson–Applied Foreign Languages, Chin Min College, Taiwan 1999–2000

Specialized Training

- Library Science Endorsement Program, Idaho State University, Pocatello, ID 2005
- Sheltered Instruction Observational Protocol (SIOP) I & II Training, Las Vegas, NV & Long Beach, CA 2006

Language and Literacy

- Chinese and English

Dissertation

Computer-based concept mapping as a prewriting strategy on the persuasive writing of eighth-graders at a middle school in Southeastern Idaho

Grants

Ray, B.B., & **Lin, S.-Y.** Grow Your Own Scholarship Program. Idaho State Board of Education, \$115,500 (2012-2013).

Ray, B.B., Rosborough, A., & **Lin, S.-Y.** Grow Your Own Scholarship Program. Idaho State Board of Education, \$97,500 (2011-2012).

Lin, S.-Y., & Appleby, K., Scherz, S., & Helfrich, S. (2008, December). Breaking barriers: Concrete tools for working with students and families living in poverty. Cultural Affairs Council, Idaho State University, Pocatello, ID.

Lin, S.-Y. (1999). English ability grouping. Chin Min College, Miaoli, Taiwan.

Honors, Awards, And Promotions

- 2012 Research presentation travel award from Office of Research, Idaho State University
- 2011 Graduate School/Provost Travel Award/Grant, Idaho State University
- 2009 Graduate Faculty Status, Idaho State University
- 2002 Inductee, Kappa Delta Pi International Honor Society in Education, Idaho State University
- 1995 Outstanding Teacher at Chin Min College, Taiwan

Teaching

Courses Taught at Idaho State University

- EDUC 6630 Advanced Elementary Methods
- EDUC 6631 Advanced Secondary Methods
- EDUC 4460/5560 ESL Foundations
- EDUC 4463/5563 ESL Methods
- EDUC 4464/5564 ESL Practicum
- EDUC 3309 Instructional Planning, Delivery, and Assessment (co-taught)
- SPED 3350 Creating Inclusive Classrooms: The Sheltered Instruction Observation Protocol Model
- EDUC 2204 Families, Communities, and Culture/Multicultural Education
- EDUC 2215 Preparing to Teach with Technology

Courses Taught in Taiwan (Teaching English as a Foreign Language)

General English

- College English
- High School English
- English Conversation

English for Academic Purpose (EAP)

- English Reading
- English Writing

- English Grammar

English for Specific Purposes (ESP)

- English for Computers
- English for Business

Scholarship

Refereed Journal Articles

- Lin, S.-Y.**, Isernhagen, J., & Scherz, S., Denner, P. (In Press). Educator perceptions of parental involvement: Perspectives from three Northern United States. *The Rural Educator*.
- Lin, S.-Y.**, & Scherz, S. (2014). Challenges facing Asian international graduate students in the U.S.: Pedagogical considerations in higher education. *Journal of International Students*, 4(1), 16-33.
- Denner, P., **Lin, S.**, Newsome, J. R., Newsome, J. D., & Hedeem, D. L. (2012). Evidence for Improved P-12 Student Learning and Teacher Work Sample Performance from Pre-internships to Student-Teaching Internships. *Journal for Assessment and Accountability in Education Preparation*, 2(1), 23–35.
- Kuo, C., Chen, L., & **Lin, S.-Y.** (2010, December). Exploring the Relationship Hotel-based between Service Attribute Importance and Customer Satisfaction at International Conferences in Taiwan. *Journal of Convention & Event Tourism*, 11, 293–313. doi: 10.1080/15470148.2010.533073
- Lin, S.-Y.**, & Denner, P. (2010, June). What teacher work samples reveal about teacher candidates' modifications and adaptations for English language learners. *Journal for Assessment and Accountability in Education Preparation*, 1(1), 3–15.
- Denner, P., Norman, A., & **Lin, S.-Y.** (2009). Fairness and consequential validity of teacher work samples. *Educational Assessment, Evaluation and Accountability* (formerly *Journal of Personnel Evaluation in Education*), 21, 235–254.
- Lin, S.-Y.**, Shin, F. & Krashen, S. (2007). Summer reading: Sophia's choice. *Knowledge Quest*, 35(3), 52-55. Reprinted in Fay H. Shin & Stephen D. Krashen (2008), *Summer Reading: Program and evidence* (pp. 99–105). New York: Allyn and Bacon.
- Lin, S.-Y.**, Strickland, J., Ray, B., & Denner, P. (2004). Computer-based concept-mapping as a prewriting strategy for middle school students. *Meridian: A Middle School Computer Technologies Journal*, 7(2). Retrieved from <http://www.ncsu.edu/meridian/sum2004/cbconceptmapping/>

Book

- Cheng, H., Hsu, S., **Lin, S.-Y.**, & Lee, S. (2002). *From New York to Taipei* (2nd ed.). Taipei, Taiwan: 前程文化事業有限公司 [qian-cheng publishing co.]. (An English textbook for two-year program college students in Taiwan)

Manuscripts Under Review

- Xie, Y., & **Lin, S.-Y.** (2014). Tagclouds and group cognition: Effect of tagging support on students' reflective learning in team blogs.
- Lin, S.-Y.**, & Scherz, S. (2014). Culturally responsive parental involvement.

Works in Progress

Lin, S.-Y., & Xie, Y. Effect of tagcloud-anchored discussion on pre-service teachers' knowledge construction.

Lin, S.-Y., & Denner, P. Increasing pre-service teachers' cross-cultural awareness through multi-cultural event observations and interviews.

Scherz, S., **Lin, S.-Y.**, Isernhagen, J., & Denner, P. Parental involvement policies.

Technical Reports

Lin, S.-Y. (2008). *Institutional report: NCATE Standard 4 Diversity*. College of Education, Idaho State University, Pocatello, ID.

Lin, S.-Y., & Denner, P. (2008). *Scoring reliability for the EDUC 204 Diversity Statement: A technical report*. College of Education, Idaho State University, Pocatello, ID.

Denner, P., & **Lin, S.-Y.** (2007). *Idaho Technology Portfolio Assessment scoring reliability: A technical report*. College of Education, Idaho State University, Pocatello, ID.

National Refereed Conference Presentations

Lin, S.-Y., & Xie, Y. (2014). Using tagclouds to scaffold college students' collaborative knowledge construction. *Paper presentation at the 2014 AECT International Convention*. Jacksonville, FL.

Xie, Y., & **Lin, S.-Y.** (2014). *Tagclouds and distributed cognition: Effect of tagging scaffolds on students' reflection in team blogs*. Paper presentation at the 2014 AERA Annual Meeting, April 3-7, Philadelphia, PA.

McCue, E., Lin, S.-Y. (2014). *Creating a safe learning environment for ELLs*. Paper presentation at the 43rd Annual Bilingual/Multicultural Education Conference, San Diego, CA. (Student authored underlined)

Scherz, S., **Lin, S.-Y.**, & Isernhagen, J. (2013, October). *Closing the gap: Strategies for family-school-community partnerships in rural schools*. Workshop at the NREA105th Annual Convention and Research Symposium, Branson, MO.

Lin, S.-Y., & Xie, Y. (2013). *Effect of tagcloud-anchored discussion on pre-service teachers' knowledge construction*. Paper presentation at the 2013 American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.

Lin, S.-Y., Chan, S., & Denner, P. (2013). *Increasing pre-service teachers' intercultural competence through cultural observations and interviews*. Paper presentation at the TESOL 2013 Convention, Dallas, TX.

Lin, S.-Y. (2013). *Teaching ELLs learning strategies through technology*. Paper presentation at the 42nd Annual Bilingual/Multicultural Education Conference, Lake Buena Vista, FL.

Lin, S.-Y., Denner, P., & Chan, S. (2012). *Educator perceptions of parental involvement: An Idaho perspective*. Paper presentation at the NREA104th Annual Convention and Research Symposium, Cincinnati, OH.

Lin, S.-Y. (2012). *Increasing pre-service teachers' cross-cultural competence through multicultural events*. Paper presentation at the 41st Annual Bilingual/Multicultural Education Conference, Dallas, TX.

Scherz, S., **Lin, S.-Y.**, Duncan, H., Isernhagen, J., & Gammon, M. L. (2011, October). *Parents as partners? Comprehensive literature review on parent involvement in education*. Paper presentation at the NREA 103rd Annual Convention and Research Symposium, Chapel Hill, NC.

Lin, S.-Y. (2011, March). *Pre-service teachers' language knowledge and attitudes toward working with ELLs in content classes*. In J. Mott-Smith (Organizer), *Building on ELLs' competencies in writing classes around the globe*. Paper presentation at the TESOL 2011 Convention, New Orleans, LA.

Lin, S.-Y. & Kim, S. (2011, February). *Parental factors on the use of native language and the impact of children's social behavioral adjustment*. Paper presentation at the 40th Annual Conference of the National Association of Bilingual Education, New Orleans, LA.

Scherz, S. & **Lin, S.-Y.** (2010, October). *Asian and Hispanic families: Opportunities and challenges in rural schools*. Paper presentation at the National Rural Education Association 2010 Research Symposium.

Lin, S.-Y., & Scherz, S. (2010, February). *Linguistic and cultural applications: Instructional strategies at graduate level instruction with international students*. Paper presentation at the annual conference of the National Association of Bilingual Education, Denver, CO.

Denner, P. R., & **Lin, S.-Y.** (2008, February). Evidence for impact on student learning from the Teacher work samples at Idaho State University. In P. R. Denner (Chair), *Evidence for Impact on Student Learning from the Renaissance Teacher Work Sample Assessment*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New Orleans, LA.

Lin, S.-Y., & Denner, P. R. (2007, February). Teacher work sample data reveal changes needed to strengthen a teacher education program to prepare educators who help every child to achieve: Lessons learned at Idaho State University. In J. A. Carroll (Chair), *What does the Teacher Work Sample really tell us? A close look at the data*. Symposium presented at the annual meeting of the American Association for Colleges of Teacher Education, New York, NY.

Denner, P. R., & **Lin, S.-Y.** (2005). Fairness and aspects of the consequential validity of performance assessments using a Teacher Work Sample. In P. R. Denner (Chair), *Fairness and aspects of the consequential validity of performance assessments using a teacher work sample*. Symposium presented at the 59th annual meeting of the American Association for Colleges of Teacher Education, Washington DC.

State/Regional Presentations

Lin, S.-Y. (2008, October). *Differentiated teaching strategies for English language learners: Using computer-based graphic organizers*. Intermountain TESOL 2008 Conference, Saint George, UT.

Lin, S.-Y. (2006, October). *Become tech-savvy!! Using web resources to meet English language learners' needs*. Idaho Association for Bilingual Education 14th Annual Conference, Nampa, ID.

Lin, S.-Y. (2005, October). *Creating and scoring concept maps*. Idaho Association for Bilingual Education 13th Annual Conference, Pocatello, ID.

Non-Referred/Invited Service Presentations

Lin, S.-Y. (2014). *Increasing pre-service teachers' cross-cultural awareness through cultural interviews and observations*. Paper presentation at College of Education, Idaho State University.

Lin, S.-Y. (2014, March). *The evolution of Chinese writing system and the art of calligraphy*. Presentation at the New Knowledge Organization, Pocatello, ID.

Lin, S.-Y. (2009, March, invited). *Academic language for English language learners*. Presentation at Student Teacher Seminar, College of Education, Idaho State University.

Luckey, A. & **Lin, S.-Y.** (2007, February). *A SIOP workshop: Working with ELLs*. Guest presentation, College of Education, Idaho State University.

Lin, S.-Y. (2005). *Creating concept maps using Inspiration*. Guest presentation, College of Education, Idaho State University.

Lin, S.-Y. (2004). *Chinese Language and Culture Workshops*. Washington Elementary School, Pocatello, ID.

Lin, S.-Y. (2003). *Preparing for dissertation work*. Guest presentation, College of Education, Idaho State University.

Lin, S.-Y. (2003). *Educational and cultural differences between Taiwan and the United States*. Guest presentation, College of Education, Idaho State University.

Research and Special Interests

Instructional technology/design

Second language acquisition (Teaching English as a new/foreign language)

Standards-based teacher assessment

Cultural and linguistic diversity in education

Professional Memberships/Academic Associations

AERA American Educational Research Association

NABE National Association for Bilingual Education

NREA National Rural Education Association

TESOL Teachers of English to Speakers of Other Languages

Recent Professional Development

2014 Quality Matters (certificate)

2013 Implement the Idaho Core Standards through Understanding by Design (UbD)

2013 Charlotte Danielson's Framework for Teaching

2012 TESOL professional development: Separating Difference from Disability (certificate)

Service

National and State Professional Service

- Asian American Pacific Islander Special Interest Group, National Association for Bilingual Education (NABE). (2010–present) (Co-Chair)
- NREA Diversity Committee. (2012–present)
- NREA Advisory Board. (2014)
- Idaho Sheltered Instructional Model/SIOP Model. (2006–2007)
- Idaho State Curriculum Materials Selection Committee. (2006)
- Idaho ISAT Sensitivity Review Committee. (2006, 2008)
- ELD Standards Advisory Committee. (2006)

Reviewer for Professional Conferences and Journals

- Proposal reviewer for 2014 AERA conference. (2013)
- Proposal reviewer for ISTE 2011 conference. (2010)
- Proposal reviewer for TESOL Conventions. (2008, 2009, 2011, 2012, 2013, 2014)
- Manuscript reviewer for TESOL Journal. (2010, 2012)

University and College Service

- Clinical Practice Committee. (2013–present)
- University Diversity Council. (2012–2013)
- Online Teaching Endorsement Ad Hoc Committee. (2011)
- College Diversity Committee. (Chair, Fall 2007–Spring 2009)
- NCATE Accreditation. (Fall 2007–Fall 2008) (Standard 4 Team Leader)
- College of Education Core Assessment Committee. (Spring 2007–2013)
- Teacher Education Program Admission Interview. (2005–2013)
- Technology Portfolio Assessment rater. (2005–2007)
- Partnership school liaison. (2008–2011)

Departmental Service

- Online Teaching Endorsement Program. (Fall 2013–Present)
- Secondary Education Program. (2013) (Co-Leader)
- Elementary/Secondary Education Programs. (2011)
- EDUC 2204 course team. (2006–present) (Leader)
- EDUC 3309 course team. (2014)
- SPED 3350 course team. (2007)

Graduate Committee Work for Thesis/Dissertation

- Dissertation committee in Instructional Design. (2013–2014)
- Dissertation committee member in Instructional Design. (2011–2012)
- Masters' Oral Defense Committee member in Secondary Education. (2012)
- Masters' Oral Defense Committee Member in Secondary Education. (2009)
- Masters' Oral Defense Committee Member in Elementary Education. (2009)