

THE ISU COLLEGE OF EDUCATION DIVERSITY COMMITTEE

Presents:

Educators in Residence

“Social Justice: Moving from Awareness to Advocacy”

Dr. Sharon L. Shields

Professor, Human and Organizational Development
Peabody College, Vanderbilt University

Dr. Liz Gilbert

Assistant Professor
Health Careers Department/Health Education
University of New Mexico – Gallup

Dr. Sharon Shields is a professor in the Department of Human and Organizational Development at Vanderbilt University, and newly appointed Vice-Provost of Service Learning. She is also an Education Associate at the Vanderbilt University Medical Center Health Promotion Center in Nashville, TN. The HOD Department focuses on “...making sure...students can apply what they learn in their classes to their personal lives and to their professional lives....Every HOD student is required to take a course on community service, which includes fieldwork as a volunteer for a local social service agency.” Ultimately students learn to be “...citizens in their communities.” Dr. Shields was and is the driving force behind Vanderbilt’s service learning curriculum.

Dr. Shields’ areas of specialization include: Health Service Delivery/Access to Diverse Populations, Service-Learning/Experiential Learning in Undergraduate Curriculum, Disease Risk Reduction and Health/Activity Issues for Girls and Women, Images of Girls and Women in the Media and Relationship of Lifelong Activity.

Dr. Shields received her PhD. From George Peabody College, Nashville, TN in Health and Physical Education in 1976. In addition to over a quarter century of university experience, Dr. Shields taught for three years at the middle school level in the area of physical education. Dr. Shields has been the

recipient of numerous prestigious awards. Among them, her most recent include the 2000 Delphine Hannah Lecturer Award from the National Association of Physical Education in Higher Education, the 1999 Pathfinder Award from the National Association of Girls and Women in Sports, and the 1998 Gordon-Enberg Lecturer Award – Washington State University.

She has published and presented, locally, regionally and nationally, repeatedly over the past 25+ years. Her most recent and notable publication relative to her Idaho State University education in-service experience is an article titled: “Classrooms and the Common Good in the New Millennium: Needed Endings, New Beginnings, Circle Mending.” *Quest*, 52(3), 2000.

Dr. Liz Gilbert is the Chair of the Department of Health Careers and the Program Coordinator for the Community Health Education degree at the University of New Mexico – Gallup Campus. Her areas of specialization are Health Issues and Access to Care for Diverse Populations, Service Learning across Disciplines, Sport and Physical Activity Experiences for Girls and Women and Images of Girls and Women in the Print Sport Media.

Dr. Gilbert received her Doctorate from George Peabody College, Nashville, TN in Higher Education Administration in 1997. She has published and presented locally, regionally and nationally over the last 10 years, primarily in areas addressing issues related to girls and women in sport. After completing her degree, she moved to Gallup, NM for a position at the University of New Mexico – Gallup. Since coming to UNM-Gallup, she has grown in her commitment to experiential and service learning as a pedagogy which can more effectively engage the student in the both the content of the class and the communities in which they live.

UNM-Gallup is a campus located in the Four Corners area of the Southwest United States. The student body is a commuter population which is almost 80% Native American, predominately Navajo. It is an interesting campus with many unique barriers to be overcome by both the students and the faculty. The average age of the majority female student population is approximately 30 years old. Most have families and jobs, which they juggle with their full time course work. The majority are 1st generation college students and come to UNM-G under-prepared, but highly motivated for college work. More than ½ of the students have no phone, electricity or running water in their homes, and the average driving distance by students is 50 miles one way to classes several times a week.

Drs. Shields and Gilbert will be on campus September 19th and 20th, 2002. They will be available, upon advance request, to visit classrooms and share scholarship and expertise in the area of social justice advocacy and service learning.

COE FACULTY CLASSROOM VISIT REQUEST FORM

-To Request a classroom visit, complete the information below and send to Dr. Cynthia Pemberton, Department of Educational Leadership, Box 8059.

-The request deadline is Wednesday May 15th, 2002.

-Requests will be met on a first come first serve basis.

<u>Dr. Shields:</u> Faculty Requesting: _____ Phone/Email: _____ Class Name: _____ Day/Time: _____ Class Bldg/Room: _____	<u>Dr. Gilbert:</u> Faculty Requesting: _____ Phone/Email: _____ Class Name: _____ Day/Time: _____ Class Bldg/Room: _____
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Please attach your course syllabus and any other information that would be of value to Dr. Shields and/or Dr. Gilbert in preparing for your class visit.

-Requests will be confirmed via email as they are received.