

Master of Education, Instructional Technology Proposed Course Rotation

This schedule divides the M.Ed. into two stand-alone “blocks” of classes, as described below. Candidates may enter the program with either of the two blocks (candidates must begin in Summer semester). Candidates work with their advisor to determine the sequence of core classes and electives in conjunction with the blocks of program courses; however, it is recommended that EDUC 601 be taken with Block A, while EDUC 602 be taken with Block B.

The course schedule is designed primarily for part-time candidates, and accommodates those working full-time by offering classes at night, on-line, and through distance learning technologies. Candidates must have access to a computer with sufficient bandwidth and a web-camera in order to participate in on-line classes.

Block A: Program area courses emphasizing instructional technology integration, issues and trends in instructional technology, measurement and assessment, and professional development. In EDLT 626, students combine content from all three program courses in Block A and core courses to develop, deliver, and assess a one-credit Professional Development Portfolio (PDP).

Block B: Program area courses emphasizing instructional design; planning, delivery, assessment of instruction; and, web or other authoring applications. In EDLT 656, students combine content from all program courses, core courses, and electives to develop, deliver, and assess a technology-based Student Instructional Module (SIM).

Portfolio Defense: Students present their program portfolio to their committee consisting of two department area (Instructional Technology) members and a Graduate Faculty Representative (GFR). The portfolio must provide clear evidence of meeting ISTE standards for Technology Facilitators. A successful portfolio defense is required to earn the M.Ed. in Instructional Technology. The portfolio is defended at the end of the semester in which the candidate has completed the 36 required credits (both Block A and Block B).

Semester	Projected Course rotation	Credits
Summer 2008	Block A: EDUC 622, EDLT621	6
Fall 2008	EDLT616, Core (EDUC601)	6
Spring 2009	EDLT626, Core (EDUC610)	6
Summer 2009	Block B: EDLT 639, Core (EDUC602)	6
Fall 2009	EDLT655, Elect	6
Spring 2010	EDLT656, Elect	6
Summer 2010	Block A: EDUC 622, EDLT621	6
Fall 2010	EDLT616, Core (EDUC601)	6
Spring 2011	EDLT626, Core (EDUC610)	6
Summer 2011	Block B: EDLT 639, Core (EDUC602)	6
Fall 2011	EDLT655, Elect	6
Spring 2012	EDLT656, Elect	6
Summer 2012	Block A: EDUC 622, EDLT621	6
Fall 2012	EDLT616, Core (EDUC601)	6
Spring 2013	EDLT626, Core (EDUC610)	6
Summer 2013	Block B: EDLT 639, Core (EDUC602)	6
Fall 2013	EDLT655, Elect	6
Spring 2014	EDLT656, Elect	6

Figure 2. Proposed schedule rotation for the M.Ed., Instructional Technology