

**School Psychology Program
M.Ed. Program**

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Please note:

- 1.) Courses must be taken in sequence.
- 2.) M.Ed. Candidates may not take any Ed.S courses until all M.Ed. courses have been completed.
- 3.) Any course substitutions must be approved by the School Psychology faculty and are subject to Graduate School Policy.
- 4.) As per Graduate School Policy, no more than 9 semester credit hours will be transferred from a previous Accredited Graduate Degree.
- 5.) Any Substituted classes beyond 9 semester credit hours must be approved by the School Psychology Faculty, must be graduate-level courses, and must equal the same number of credit hour requirements.

M.Ed. (1st Year Sequence)

Fall

_____	3 credits	SCPY 660	Seminar in School Psychology
_____	3 credits	SCPY 699	Problem-Solving Interventions in Schools
_____	3 credits	SCPY 619	Individual Intelligence Testing
_____	3 credits	SCPY 699	Multicultural Issues in School Psychology
_____	3 credits	SCPY 699	Response to Intervention Methods

15 credits

Spring

_____	3 credits	SCPY 614	Diagnostic Evaluation of Learning Difficulties
_____	3 credits	SCPY 668	Practicum: Intro to School Psych, LD, & SPED
_____	1 credits	SCPY 699	Legal and Ethical Issues in School Psychology
_____	3 credits	EDUC 601	Research and Writing

10 credits

Summer

_____	3 credits	EDUC 602	Theories of Learning
_____	3 credits	EDUC 610	Applied Educational Statistics

6 credits

M.Ed. total credits = 31

_____ * Comprehensive Written Exams Date Taken _____ Date Passed _____

_____ * Oral Defense of Case Study/Written Exams Date Taken _____ Date Passed _____

* The Comprehensive Written Exam and the Oral Defense of Case Study/Written Exam are considered to be academic benchmarks of Candidate competency. Therefore, all Candidates in the School Psychology Program are required to take, and pass, The Comprehensive Written Exam and the Oral Defense of Case Study/Written Exam before they will be allowed to enroll in any Ed.S. course.