

VITA

Beverly J. Klug, EdD

Associate Professor, Literacy & Teacher Education

Graduate Faculty, Appointed: July 1985

Areas of Specialization: Literacy, Teacher Education, Multicultural Education with a special emphasis on American Indian Education, Special Education

I. EDUCATION

Ed.D. University of Cincinnati, Cincinnati, Ohio, 1983

Major: Curriculum and Instruction

Additional: Reading and Teacher Education

M.Ed. University of Cincinnati, Cincinnati, Ohio, 1978

Major: Reading

Additional Certification Areas: Learning Disabilities/Behavioral Disturbances; Reading Specialist K-12; Reading Supervisor K-12.

B.S. University of Cincinnati, Cincinnati, Ohio, 1974

Major: Elementary Education

Cum Laude

II. PROFESSIONAL EXPERIENCE

July 1985 - present: Assistant Professor of Education (1985-1987). Promoted to Associate Professor (1989) of Education.

Department of Education

Idaho State University

Pocatello, Idaho

As Associate Professor of Education, my responsibilities include the following:

1. Teaching graduate and undergraduate courses in Literacy, including EDUC (ED) 424/524 (3 cr.) Assessing Reading Abilities; EDUC (ED) 426/526 (3 cr.) Corrective/Remedial Reading Strategies; EDUC (ED) 419/519(3 cr.) Developmental Reading; EDUC (ED) 321 Language Arts (3 cr.); EDUC (ED) Children's Literature (2 cr.); ED 333 Content Area Reading; EDUC 633 Language, Literacy, and Neurology; EDUC 634 Literacy: Multicultural Views; EDUC 699 Sociology of Reading; EDUC 635 Clinical Methods in Literacy (3-6 cr.); EDUC 651 Field Project (3 cr.); EDUC 650 Case Study (3 cr.); EDUC 652 Thesis (3-6 cr.); ED 650 Thesis (3-6 cr.); ED 652 Project (3 cr.).

Teaching graduate and undergraduate classes in the Curriculum and Instruction/Elementary Education core, including ED 404 General Elementary Methods (3 cr.); EDUC 498 (2 cr.)

Student Teaching Seminar; Sped 200 Mainstreaming and Multicultural Education (2 cr.); EDUC 204 Families, Communities, and Cultures. EDUC 651 Field Project (3 cr.); EDUC 650 Case Study (3 cr.); EDUC 652 Thesis (3-6 cr.); ED 650 Thesis (3-6 cr.); ED 652 Project (3 cr.).

Teaching graduate and undergraduate curriculum courses such as ED 491 (1cr.) Professional Activities; EDUC 491 (1 cr.) Tutoring Diverse Populations; ED 485/585 (1-3 cr.) Independent Problems; ED 316 (1 cr.) Educational Lab. Teaching additional classes related to grants to develop teacher educators' skills in particular areas such as ED 583/597 (1 cr.) Mentoring for Teachers; ED 649/597 (3 cr.) Mentoring for Teachers; Instructor of Record for EDUC 491/591 (1 cr.) ESL Methods I; EDUC 491/591 ESL Methods II; EDUC 491/591 Exemplary Practices in Multicultural Education.

New Course Development and teaching of these graduate/undergraduate courses:

Re-organization of EDUC 204 Families, Communities, Culture (3 cr.)

Re-organization of Multicultural Education section of Sped 200 Mainstreaming and Multicultural Education (2 cr.)

EDUC 397/597 American Indian Culture, Learning, and Language (1-2 cr.)

EDUC 497/597 Interfacing the Brain and Culturally Relevant Pedagogy (1-2 cr.)

EDUC 397/597 American Indian Children Culture and Language Influences on Schooling (1-2 cr.)

EDUC 397/597 Native Scholars Cultural Summit. Renewing the Circle of Knowledge (2 cr.)

EDUC 483/583 Socio-Political Concerns for Multicultural Education (2 cr.)

EDUC 485/585 Independent Study for Ethnic Diversity (2 cr.)

EDUC 485/585 Independent Project for Ethnic Diversity (1 cr.)

ED 491 Professional Activities (Student National Education Association Seminar) (1 cr.)

EDUC 491/591 Multicultural Education for Idaho (1 cr.) (Broadcast on Public Television)

ED 491 Adolescent Literature (3 cr.)

EDUC 597 Culturally Responsive Pedagogy for American Indian Children (1 cr.)

EDUC 634 Literacy: Multicultural Views (3 cr.)

ED 639/597 Mentoring for Teachers (2-3 cr.)

EDUC 635 Clinical Methods in Literacy (3-6 cr.) (redesign)

EDUC 699 Sociology of Literacy (3 cr.)

2. Faculty liaison for Ft. Hall Elementary School and Idaho State University College of

Education. Ft. Hall is an ISU Partnership School for preservice and inservice teachers (organized along the lines of a Professional Development School). I have served in this capacity since 1999 and continue to do so.

3. Statewide Director and Region Three Coordinator, *Teacher Excellence Appropriate for our Multiethnic/Multicultural Society Initiative*, a \$245,000 statewide grant project to educate teachers in the area of multicultural education and ethnicity (6/1/93 to 5/31/95). (See description under Grants).
4. Supervising student teachers in the field.
5. Advising of undergraduates and graduate Students; Chair, Master's Committees for 25 Graduate Students; second committee member for 37 graduate students; GFR for numerous graduate students at Master's and Doctorate levels.
6. Director of the PARTNER* (Professional Action to Retain Teacher Novices in Educational Ranks) Program for Induction of beginning teachers (1986 - 1992); Coordinator for Idaho State University Mentoring (1986 - 1992). Consultant for Idaho Mentoring Program. (1988 - 1989)
Coordinator and trainer for Ed 597 Mentoring for Teachers (3 cr.) (1989 -1994)

1983 - 1985 Assistant Professor of Education

Department of Elementary and Special Education

Southwestern Oklahoma State University

Weatherford, Oklahoma

As Assistant Professor of Education, my responsibilities included the following:

1. Teaching graduate and undergraduate courses in Reading and Special Education.
2. Supervising student teachers and Entry Year (first year) teachers in the field.
3. Coordinating the Training and Learning Center located on the University campus.

Responsibilities included the following:

- a. Supervising university practicum students in Special Education and Music Therapy, as well as observers from the Exceptional Child (3132) course.
- b. Master Teacher for preschool: included determining curriculum and chairing IEP meetings.
- c. Chairing meetings of the Training and Learning Center Steering Committee.
4. Representative to the University Teacher Education Council.
5. Involvement in planning and visits of NCATE and the State Department of Education.
6. Faculty sponsor for Student Council for Exceptional Children.

1981 - 1983 Graduate Teaching Assistant, Department of Curriculum and Instruction,
University of Cincinnati, Cincinnati, Ohio

- 1979 - 1981** Oak Hills School District, Cincinnati, OH. Reading Specialist, Title I Program, grades 4-6
- 1978 - 1979** Finneytown Local School District, Cincinnati, OH. Reading Supervisor K-12; Title I Program, grades 1-6; supervision and in-service; role in the district's K-12 "Mini-Clinic" for diagnosis of reading/language/and learning disabilities.
- 1977 - 1978** University of Cincinnati Graduate Teaching Assistant, Department of Curriculum and Instruction
- 1976 - 1977** Corpus Christi School, Hamilton, OH. First Grade Teacher
- 1975 - 1976** Mid. Missouri Mental Health Center, Columbia, MO. VISTA Volunteer
- 1974 - 1975** Cincinnati Public Schools, Cincinnati, OH. Remedial Reading Teacher, Auxiliary Services 1st – 8th grades
- 1971 - 1972** St. Aloysius School, Covington, KY. Fifth Grade Teacher

III. SCHOLARSHIP

Klug, B. J., & Hall, J. L. (2007). Model for successful collaboration: Working with an American Indian reservation school. *Northwest Passage: The Journal of Educational Practices*.

Klug, B. J. (2007). Broken promises, high stakes, and consequences for Native Americans. Association of Teacher Educators' Teacher Education Yearbook XV.

Klug, B. J. (April 28-29, 2005). Teaching Native American Students. In Chavers, D. Proceedings of Tenth Annual Exemplary Institute: Connecting the Circles and Research in Indian Education (pp. 138-147). Albuquerque, NM: Catching the Dream.

Whitfield, P. T., Klug, B. J., & Whitney, P. (2005). "Situative cognition": Barrier to teaching across cultures. *Proceedings. International Association of Intercultural Education*, Verona, Italy.

Klug, B. J., Luckey, A. S., Wilkins, S., & Whitfield, P. T. (2006). Stepping out of our own skins: Overcoming resistance of isolated preservice teacher populations to embracing diversity in educational settings. *Multicultural Perspectives: The Official Journal of the National Association of Multicultural Education*.

Klug, B. J. (2004). Grant: Idaho Indian Virtual Museum. Submitted to FIPSI for \$485,000. Preliminary marks exceptional; grant monies withdrawn by Congress for this year (ratings of 6, 7, & 7 received; 1-low to 7-high).

Whitfield, P.T. & Klug, B. J. (2004). Teachers as "Healers": A 21st Century possibility? Or necessity? *Multicultural Perspectives: The Official Journal of the National Association of Multicultural Education*, 6 (1), 43-50.

Klug, B. J. (2004). Children of the starry cope: Gifted American Indian Students. In J. Stanley & D. Boothe (Eds.), *In the eyes of the beholder: Cultural and disciplinary perspectives in giftedness*. New

York: Prufrock.

Klug, B. J., & Whitfield, P. T. (2003). *Widening the circle: Culturally relevant pedagogy for American Indian children*. New York: RoutledgeFalmer.

Klug, B. J., & Hall, J. L. (2002). Opening doors to wisdom. *Action in Teacher Education, Summer Edition, XXIV* (2), 34-41.

Klug, B. J. (2002). Case XVII: Gambling as a source of funding for schools. In N. L. Quisenberry and J. D. McIntyre (Eds.) & G. Duhon (Case Studies Author), *Racism in the classroom: Case studies* (pp.118-121). Olney, MD and Reston, VA: Association for Childhood Education International and Association of Teacher Educators.

Klug, B. J. (Ed). (2001). *One red feather. A Shoshoni counting book*. Pocatello, ID: Idaho State University.

Klug, B. J. (Ed). (2001). *One blue fish. A Shoshoni counting book*. Pocatello, ID: Idaho State University.

Klug, B. J. (Ed). (2001). *Shoshoni Language Alphabet book*. Pocatello, ID: Idaho State University.

Klug, B. J. (2001). *Phunix connections*. Power Point presentation/manuscript for learning phonics for undergraduate students. Pocatello, ID: Idaho State University.

Klug, B. J. (2000). The art of storytelling: Making connections with literature. In J. Havill (Ed.), *Book love: Creating good books for children in an age that values neither* (pp. 129-135). Phoenix, AZ: E & L Books.

Klug, B. J. (2000). *Summative report: Heritage College Knight Scholar Foundation*. Toppenish, WA: Heritage College.

Whitfield, P. T. & Klug, B. J. (2000). *From aspirant to professional: The transformation of American Indians who would be teachers. Results of a five-year ethnographic study*. Paper presented at the American Association of Colleges of Teacher Education Annual Conference, April 2000. Chicago, IL. (ERIC Document Reproduction No. ED441780)

Whitfield, P. T., & Klug, B. J. (1999). *Nurturing the seventh generation: A three-year ethnographic study of Native Americans who would be teachers*. Paper presented at the American Education Research Association Annual Meeting, April 1998. Dallas, TX. (ERIC Document Reproduction No. ED422141)

Klug, B. J. (1999). *Evaluation report for the Knight Scholars Program*. Toppenish, WA: Heritage College.

Klug, B. J. & Whitfield, P. T. (1999). Reaching all of our children: Teacher transformation as bicultural beings. *Perspectives, XVI* (2), 23-32.

Klug, B. J. & Whitfield, P. T. (1999). Reaching the seventh generation: Assuring the future for

American Indian Children. In R. Duhon-Sells, S. Cooley, & A. Duhon (Eds.), *The developmental process of positive attitudes and mutual respect: A multicultural approach to advocating school safety* (pp. 207-252). New York: Edwin Mellen Publishers.

Klug, B. J. (1997). Manuscript review: *A tapestry of language and cultures*. Ft. Worth, TX: Harcourt Brace College Publishers.

Klug, B. J. (1997). *Evaluation report for the Knight Scholars Program*. Toppenish, WA: Heritage College.

Fall, 1996 to June, 1998: Letter from the Chief Editor. Co-Editor of *PORTALS*, Journal of the Idaho Council of the International Reading Association.

Klug, B. J. (1996). *Evaluation of the Knight Scholars Program: Second Year*. Toppenish, WA: Heritage College.

Klug, B. J. (1995). Idaho US West TEAMS* Initiative. In C. Grant, K. Zeichner, & B. Baker (Eds.), *North American Directory of Multicultural Education*.

Klug, B. J. (1995). Textbook Review: *Steiglitz Informal Reading Inventory*. Boston: Allyn & Bacon.

Klug, B. J. (1995). *Idaho US West TEAMS* Initiative report: Teachers' understandings of and preparation for working with diverse populations in Idaho*. Denver, CO: US WEST Foundation.

Klug, B. J. (1995). *End of year report: Idaho US WEST TEAMS* Initiative*. Denver, CO: US WEST Foundation.

Klug, B. J. (1995). *Evaluation of the Knight Scholars Program*. Heritage College, Toppenish, WA.

Klug, B. J. (1995). Member of Interface Network (Beaverton, OR) grant writing team for *Project Reach*. (unfunded)

Klug, B. J., & Covington, B. L. (1995). *Idaho kids: A celebration of diversity*. Lewiston, ID: Lewis-Clark State University.

Klug, B. J. (1994). *Idaho US WEST TEAMS* Initiative: End of year report*. Denver, CO: US WEST Foundation.

Klug, B. J. (1994). *Human Diversity Needs Assessment (HDNA)*. Pocatello, ID: Idaho State University.

Peña, S. T., & Klug, B. J. (1994). Emergent multiculturalism: An exemplar for developing understanding of diversity in isolated rural populations. In T. Huber (Editor), *Multicultural Education: Unity in Diversity*, 1-16. Multicultural special interest group of the Association of Teacher Educators; Atlanta, GA.

Klug, B. J. (1994). Message from the President. *Portals*, 1 (2). Boise, ID: Idaho Council of the International Reading Association.

- Klug, B. J. (1994). Book Review: *Beyond the canyon door* by Kevin Boos, Writer's Press Service, Boise, ID.
- Fall, 1993. Videotape series: *Diversity issues in education for Idaho*. 16 sessions aired on Idaho Public Television.
- Klug, B. J. (1993). Message from the President. *Portals, 1* (1). Boise, ID: Idaho Council of the International Reading Association.
- Klug, B. J., Peña, S. T., & Whitfield, P. T. (1993). From awareness to application: Multicultural reform despite political correctness. In C. Grant (Ed.), *Multicultural Education for the Twenty-First Century* (pp. 8-19). National Association for Multicultural Education Monograph.
- Peña, S. J., & Klug, B. J. (1993). *Emergent multiculturalism: A rural model*. (ERIC Document Reproduction No ED353257)
- Klug, B. J., Peña, S. T., & Whitfield, P. T. (1992). *From awareness to application: Multicultural reform despite political correctness. A case study*. (ERIC Document Reproduction Service No. ED342765)
- Klug, B. J., & Salzman, S. A. (1991). Formal induction vs. informal mentoring: Comparative effects and outcomes. *Teaching & Teacher Education, 7* (3), 241-251.
- Pehrsson, R. S., & Klug, B. J. (1991). Dyslexia: A popular but damaging term. *Idaho Reading Report, XVIII* (2), 6-10.
- Klug, B. J., & Whitfield, P. T. (1991). *Strengthening the team: An inclusive model of university/school district support for novice teachers*. Paper presented at the 71st Annual Meeting of the Association of Teacher Educators, February 1991. Dallas, TX. (ERIC Document Reproduction Service No. ED330668)
- Klug, B. J., & Salzman, S. A. (1990). *Formal induction vs. informal mentoring: Comparative effects and outcomes*. Paper presented at the Annual Meeting of the American Education Research Association, March 1990. Boston, MA. (ERIC Document Reproduction Service No. ED323628)
- Klug, B. J. (1990). Utilizing literature across the curriculum. *Idaho Reading Report, XVIII* (1), 6-10.
- Godley, L. B., Klug, B. J., & Wilson, D. (1989). *The role of administrators in teacher induction: Impact on teacher quality*. Paper presented at the 69th Annual Meeting of the Association of Teacher Educators, February 1989. St. Louis, MO. (ERIC Document Reproduction Service No. ED309152)
- Klug, B. J. (1989). Real world implementation of induction or mentoring programs for beginning teachers. *ASCD Instructional Supervision Network Newsletter, 3* (1), 1-2.
- Klug, B. J. (1989). *Utilizing literature to motivate remedial readers*. (ERIC Document Reproduction Service No. ED305609)

Klug, B. J. (1989). *Utilizing literature within the school curriculum*. (ERIC Document Reproduction Service No. ED305658)

Klug, B. J. (1988). *Real world implementation of induction or mentoring programs for beginning teachers*. (ERIC Document Reproduction Service No. ED313376)

Klug, B. J. (1988). *Teacher induction in Southeastern Idaho: Preliminary report*. Paper presented at the 1988 State Induction Conference, Boise, ID. (ERIC Document Reproduction Service No. ED291717)

Klug, B. J. (1988). The storytellers are here: Using the EXCEL Approach to involving children in literature. *The Dragon Lode*, 6 (2). (International Reading Association)

Klug, B. J. (1987). Induction of beginning teachers in Southeastern Idaho. In F. P. Wilbur, L. M. Lamber, & M. J. Young (Eds.), *The National Directory of School-College Partnerships: Current Models and Practices*, American Association for Higher Education, One Dupont Circle, Suite 600, Washington, DC.

Godley, L. B., Klug, B. J., & Wilson, D. R. (1987). The Teacher Consultant role: Impact on the profession. Paper presented at the Annual Meeting of the Association of Teacher Educators, February, 1987. *Action in Teacher Education*, VIII (4), 65-74.

Klug, B. J. (1987). *The storytellers are here: Using the EXCEL Approach to involving children in literature*. Paper presented at the annual Meeting of the Idaho Council of the International Reading Association, October 1986. Coeur d'Alene, ID. (ERIC Document Reproduction Service No. ED280053)

Godley, L. B., Klug, B. J., & Wilson, D. R. (1986). *Field-based views of the Entry-Year Process: Consulting teacher*. Paper presented at the American Association of Colleges of Teacher Education Annual Meeting, February 1986. Chicago, IL. (ERIC Document Reproduction Service No. ED271466) *Audio Tape no.32, Program No. 5008 AACTE - 75 copies sold.

Godley, L. B., Wilson, D. R., & Klug, B. J. (1986). *The Teacher Consultant role*. In *Proceedings: Oklahoma Education Research Symposium III*. Norman, OK: University of Oklahoma Press.

Klug, B. J., & Morrison, P. M. (1986). *Transdisciplinary integrative methods for Special Education programming*. Paper presented at the second Northeast International Symposium on Exceptional Children and Youth, 1985. Bangor, ME. (ERIC Document Reproduction Service No. ED190244)

Godley, L. B., Klug, B. J., & Wilson, D. R. (1985). Initial problems of beginning teachers from the perspective of the Higher Education Representative. In M. Combs (Ed.), *Proceedings: Oklahoma Education Research Symposium II: Implications for HB 1706*. Stillwater, OK: Oklahoma State University. (ERIC Document Reproduction Service No. ED261976)

Godley, L. B., Klug, B. J., & Wilson, D. R. (1985). *Field-based views of the*

Entry-Year process. Paper presented at the American Association of the College of Teacher Education Annual Meeting, February 1985. Denver, CO. (ERIC Document Reproduction Service No. ED)

Klug, B. J., & Morrison, P. (1984). *Curriculum handbook for the Special Education Preschool for Handicapped Children.* Weatherford, OK: Southwestern Oklahoma State University.

Klug, B. J. (1983). *Phonics Study Guide for Reading I.* Weatherford, OK: Southwestern Oklahoma State University.

Klug, B. J. (1983). *Promises to keep: An ethnographic study of the university supervisor* (Doctoral dissertation, University of Cincinnati). Dissertation Abstracts, University microfilms. Publication No. 83-28, 310.

Current Research:

University and School District Partnership Schools and Their Impact on Education for Indigenous Populations in the United States.

Effective Practices for Teaching Native American Students.

Working with students who have suffered closed head injuries.

Paper Presentations, Presentations, and Workshops (not mentioned above in publications)

2007-08.” EDUC 397/597 American Indian Culture, Learning, and Language (1-2 cr.). Ft. Hall Elementary School, Ft. Hall, ID.

October 12 & 13, 2007. “Culturally Relevant Pedagogy for American Indian Students”. Presentation for Utah Bilingual Association, Salt Lake City, UT.

March 30 & 31, 2007. “Culturally Relevant Pedagogy for American Indian Children”. Presentation at *Weaving the Strands of Indigenous Education*, Salt Lake City, UT: University of Utah.

November, 2006. Interview for Elizabeth Johnson, NPR news. “American Indian English.” Aired December, 2006. Additional members on final CD of presentation: Donna McArthur & Drusilla Gould.

November 17, 2006. “Working with Multicultural Populations”. Presentation given to the faculty and graduate students of the Communication Sciences & Disorders/Education of Deaf.

August 17, 2006. Presentation to College of Technology faculty and staff on “Diverse Student Populations, Admission, Recruitment, and Retention.”

April 27 & 28, 2006. Interfacing Brain-based Learning and Culturally Relevant Pedagogy. Workshop, 11th Annual Exemplary Institute, Albuquerque, NM, Catching the Dream.

July 31, 2005. Informal “bus tour” presentations on American Indian Cultures. Summer Meeting of the Association of Teacher Educators, Bismarck, ND.

2005-2006. EDUC 497/597 Interfacing the Brain and Culturally Relevant Pedagogy (1-2 cr.). Ft. Hall Elementary School, Ft. Hall, ID.

April 28 & 29, 2005. “Teaching the Native Student.” Keynote Workshops, 10th Annual Exemplary Institute, Albuquerque, NM, Catching the Dream.

October, 2004. “Culturally Relevant Pedagogy for American Indian Students”. Idaho Indian Education Summit, Pocatello, ID. With Donna McArthur.

March, 2004. “Success story: Working in Partnership with an American Indian School.” 4th Annual Conference on Educators for Diversity, Logan, UT.

February 2004: “Stepping out of our own skins: Overcoming Resistance of Isolated Preservice Teacher populations to Embracing Diversity in Educational Settings.” Annual Meeting of the Association of Teacher Educators, Dallas, TX. (accepted)

February 2004: “I sing: Multiple Intelligences and the Language of Possibilities for American Indian Students.” Annual Meeting of the Association of Teacher Educators, Dallas, TX. (accepted)

November, 2003: Multicultural Populations in Schools. Delta Kappa Gamma, Beta Chapter, Pocatello, ID.

February 2003: Panel Presentation: Diversity in Teacher Education. Association of Teacher Educators.

February 2003: “Developing a Professional School on an American Indian Reservation.” Association of Teacher Educators Annual Meeting, Jacksonville, FL.

November 2002: “Professional Development Schools and Change: Implications for Schools with High American Indian Populations.” National Association of Multicultural Education Annual Meeting, Crystal City, VA.

February 2002: “The New NCATE Standards for Diversity: A Step Forward or Backward?” Panel presentation for Association of Teacher Educators Annual Meeting, New Orleans, LA (Coordinator for session).

October 2001: “Bringing Those Who Know Not That They Know Not into the Light”, National Association of Multicultural Education Annual Meeting, Las Vegas, NV. With Patricia T. Whitfield.

October 2001: “Understanding the Pragmatics Influence of Diverse Languages when working with American Indian Students in the Teaching of Writing”, presentation at the Idaho Council Teachers of English Annual Meeting, Pocatello, ID.

October 2001: “Cultural Diversity and the Effects of Stereotyping in Literature”. Presentation

at the Idaho Bilingual Association Conference, Pocatello, ID.

October 2001: "Giving the Gift of Literacy through Multicultural Literature for American Indians and Hispanic Students". Presentation at the Idaho Bilingual Association Conference, Pocatello, ID.

EDUC 397/597 American Indian Children Culture and Language Influences on Schooling (1-2 cr.). Ft. Hall Elementary School, Ft. Hall ID.

August 2001: "Symbolic Integration". Native Scholars Cultural Summit. Idaho State University. Pocatello, ID

April 2000. Results of a Five Year Ethnographic Study of Native Americans Who Would be Teachers. American Education Research Association Annual Meeting, New Orleans, LA.

February 2000: "Teacher as Healer: 21st Century Possibility? Or Necessity?" American Association of Colleges of Teacher Education Annual Conference, Chicago, IL.

January 1999: "Reaching All of Our Children: Teacher Transformation as Bicultural Beings." International Congress for School Effectiveness and Improvement, San Antonio, Texas.

February 1998: "A Collaboration to Develop Teachers for Culturally Relevant Education." 78th Annual Meeting for the Association of Teacher Education, with P. Whitfield, Dallas, TX.

May 1996: "Diversity: Problem or Promise?" IAPAS Conference, Pocatello, ID.

February 1996: Panel, "Racism from a Healing Perspective." 76th Annual Meeting of the Association for Teacher Educators, St. Louis, MO.

February 1996: Panel, "Addressing Racism." 76th Annual Meeting of the Association of Teacher Educators, St. Louis, MO.

October 1995: "Teacher Excellence Appropriate for Our Multiethnic Society (TEAMS): A Business Education Partnership." American Council on Education, Office of Minorities in Higher Education. Kansas City, MO.

April 1995: "Diversity Education for Teachers: Idaho US WEST TEAMS." Northwest Association of Teacher Educators, Coeur d'Alene, ID.

February 1995: "Idaho TEAMS: Exploring New Approaches for Diversity Education." 75th Annual Meeting of the Association of Teacher Educators, Detroit, MI.

September 1994: Hosted Statewide Teleconference: "Across the Curriculum: Multicultural Education in Action," broadcast over Idaho Public Television throughout Idaho.

June 1994: "Idaho Teams: A Collaborative Model for Diversity Education." 7th Annual Conference on Race and Ethnicity in Higher Education, Atlanta, GA.

February 1994: "Induction: Before and After". Annual Meeting of the Association of American College of Teacher Education. Chicago, IL.

January 1994: Diversity and Literacy: Idaho US West TEAMS*. Upper Snake River Valley

Educators Conference.

September 1993: Hosted Statewide Teleconference: "Multicultural Education for Idaho."

February 1993: "Effective Collaborations and Partnerships Between Higher Education and K-12". Idaho Institute on Ethnic Diversity Seminar, Boise, ID.

February 1993: "Weaving Tapestries: Creating Multicultural Understandings through Field Experiences in Children's Literature." 73rd Annual Meeting of the Association of Teacher Educators, Los Angeles, CA.

October 1992: "Mentoring for Administrators." Presentation for the Idaho School Administrators Assistance Center, Pocatello, ID.

October 1992: "Creating a Friendship Quilt: Developing Literacy through Multicultural Literature in the Classroom." 9th Rocky Mountain Regional Reading Conference.

March 1992: "Mentoring for Administrators." Presentation for the Idaho School Administrators Assistance Center, Pocatello, ID.

October 1990: "Discovering the Motherlode: The Wealth of Multicultural Literature." Paper presented at the Southwest Regional Conference for Teachers of English/Language Arts, Park City, UT.

October 1989: "Charlotte's Web and the Role of Literature in Whole Language." Paper presented at the Idaho Council of the International Reading Association Conference, Twin Falls, ID.

August 1989: "Problems of Beginning Teachers." Paper presented at the Idaho Mentor Program Regional Workshop sponsored by Idaho State Department of Education, Pocatello, ID.

May 1989: "Problems of Beginning Teachers" and "Real World Implementation of Teacher Induction Programs." Presentations for the Idaho State Department of Education Planning Workshop for Idaho Mentor Program, Boise, ID.

October 1988: "Storytelling for Special Education Populations." Paper presented at the Casper, WY. 8th Rocky Mountain Regional Reading Conference, Casper, WY.

May 1988: "Storytelling and the Preschool Population: What Works." Paper presented at the Early Childhood Conference, Idaho State University, Pocatello, ID.

March 1988: "Teacher Induction in Southeastern Idaho." Paper presented at the State of Idaho Association for Colleges of Teacher Education.

February 1988: "Teacher Preparation: Aspirant through Induction." Paper presented at the 68th Annual Meeting of the Association for Teacher Educators, San Diego, CA.

October 1987: "Mentoring Beginning Teachers: What Works." Panel Presentation for the Northwest Regional Lab Regional Conference on Professional Growth through Peer Support, Portland, OR.

October 1987: "Using the EXCEL Approach to Involve Students in Literature." Paper presented at the Idaho Annual Reading Conference.

February 1987: "The Teacher Consultant Role: Impact on the Profession." Paper presented at the annual meeting of the Association of Teacher Educators.

June 1980: International Reading Association 5th Regional Convention. Topic: How to Motivate Reluctant Readers. Nashville, TN.

IV. HONORS AND AWARDS

June, 1993 - June 1995: Principal Investigator for the **Idaho US WEST TEAMS* Initiative** for State of Idaho. As **Director**, I: **A)** coordinated the statewide efforts for the grant, **B)** was the **Regional Coordinator** for the Southern and Eastern areas of Idaho, and **C)** was responsible for the grant activities at Idaho State University.

Activities included: presided over Statewide Executive TEAMS* meetings; presided over the Regional TEAMS* meetings; planned and hosted two statewide teleconferences on the topic of multicultural education; planned and hosted two Spring Multicultural Conferences for Idaho; developed the course "Diversity Issues in Education for Idaho," broadcast on the Public Broadcasting System (Fall, 1993); worked with the representatives of the six four-year degree granting institutions, the State Department of Education Bilingual Division, the State Department of Education National Diffusion Network Division, and the State Department of Vocational Education; developed a statewide survey, the *Human Diversity Needs Assessment*, used with undergraduate and graduate students to determine their assessment of needs in the area of multiculturalism; worked with various projects to increase knowledge for teachers in the area of multiculturalism; planned activities for recruitment and retention of ethnic minority students into the field of teaching, such as the Idaho State University Student TEAMS*; created coursework for students attending Idaho State University in the area of multicultural education; and managed the budget for the entire project.

1986- present: Visiting Author Conference: the budget for this conference is more than \$3,000 annually. As Chair of the conference, it is my responsibility to raise funds for this conference from a variety of sources as well as to contact the author and make arrangements for the actual conference to take place. In November, 2002, we were notified that the **Bellon Foundation** has agreed to underwrite the conference each year and will endow this endeavor in the near future.

Other sources for funding in the past have included the US WEST Foundation and the National Education Association Student Program to the ASISU grants programs (1986 - 1997), as well as an annual contribution from the College of Education, Idaho State University, of \$500.00

2006: \$3,000 Award, Bellon Foundation

2005: \$3,000 Award, Bellon Foundation
2004: \$3,000 Award, Bellon Foundation
2003: \$3,000 Award, Bellon Foundation
2002: \$3,000 Award, Bellon Foundation
2001: \$500.00 Award, Bellon Foundation
2000: \$4000.00 Award, Albertson Foundation
1997: \$1200.00 Award, US WEST
1996: \$1200.00 Award, US WEST
1995: \$1200.00 Award, US WEST
1994: \$1200.00 Award, US WEST
1993: \$1200.00 Award, US WEST
1992: \$1200.00 Award, US WEST
1991: \$850.00 Award, US WEST
1990: \$1150.00 Award, US WEST
1989: \$850.00 Award, US WEST

Others Awards and Recognition:

2004: Selected to be the Idaho Chancellor for the International Association of Educators for World Peace (an NGO associated with the United Nations).

2004: Recipient of \$ 15,000 award from Shoshone-Bannock Tribes to reproduce The Shoshoni alphabet and number books completely in their Shoshoni language.

2003: Nomination of *Widening the Circle: Culturally Relevant Pedagogy for American Indian Children* for Multicultural Book of the Year Award at the National Association of Multicultural Education (NAME) Conference, November. Seattle, WA.

2003: Recipient of Woman of Achievement award from Zonta Club of Pocatello, Idaho.

2001: Recipient of the Celebrate Literacy Award from the Southeast Idaho Reading Association and the International Reading Association.

2000: Member of grant writing team for the Shoshone-Bannock Tribes Native Scholar Program (\$500,000 +) for American Indians who wish to become teachers (through Idaho State University College of Education).

1999: Sabbatical leave granted for Fall, 2000 for work on manuscript for education of American Indian Students

1999: \$2000 College of Education Faculty Research Grant for 1999-2000 for research on effective practices for education of American Indian Students.

1997: \$3000 Kamishibai Workshop with Cathy Spagnoli. Japan Foundation Center for Global Partnerships.

1996: Invited to reception honoring The ACE Commission on Minorities in Higher Education. The Office of Minorities in Higher Education of the American Council Education

1994: Accepted for Language Minority Institute, Association of Teacher Educators in 1995

1993: Idaho Pluralism Council Recognition for US WEST TEAMS*

1989: Recipient of the "Celebrate Literacy Award" from the Southeast Idaho Reading Council

1989: \$750 Grant Idaho Commission on the Humanities, Visiting Authors Conference

1988: \$2,000 Idaho State Department of Education Grant: PARTNER* (*Professional Action to Retain Teacher Novices in Educational Ranks) Program

1988: \$500 Speakers and Artists Grant for Third Annual Visiting Author Conference

1987: \$3,000 Mellon Grant Award for Study of Teacher Induction in Southeastern Idaho

1987: \$500 Speakers and Artists Grant for 2nd Annual Visiting Authors Conference

1986: "Mainstreaming in Saturday Afternoon Free." Military Order of the Purple Heart Award. \$11,500 grant awarded by American Association of Colleges of Teacher Education and VFW Military Order of the Purple Heart Members. Received Jointly with Dr. Carol Stenson, Department of Special Education and Counselor Education, Idaho State University

1985: "Field-Based Views of the Entry-Year Process: Consulting Teachers" Joint Principal Investigator, \$2,000 University Research Grant, Southwest Oklahoma State University

V. **SERVICE**

University:

Human Subjects Committee (1999-present)

American Indian Advisory Council (formerly American Indian Support Committee; then American Indian Task Force (2005- present)

Idaho Natural History Museum Committee (2001 –2003)

Idaho Natural History Museum Consultant (2005-present)

On-going: Graduate Faculty Representative for numerous graduate students

Coordinator with Nola Cates for "Education Extravagance" at Idaho State University for Shoshone-Bannock Jr. High students, May (1997)

Coordinator with Nola Cates for "Education Extravagance II" at Idaho State University for Shoshone-Bannock Jr. High students, May (1996)

Distinguished Public Service Award Committee, (1996)

Committee on Ethnic Diversity (1991 - 1996)

Chair, Promotion and Tenure Committee for Dr. Maribeth Wattwood, (1995)

Recruitment and Retention of Minority Faculty Committee (1994 - 1995)

WICHE Task Force (1993 - 1994)

Native American Youth Day (1994)

Ethnic Diversity Week Committee (1992)

20th Annual Indian Youth Conference Planning Committee

Affirmative Action Policy Committee (1992 - 1995)

Member of the New Student Orientation Committee (1987 - 1993)

Curriculum Council (1985 - 1987), Chair (1988 - 1989)

Library Committee (1985 - 1987)

College:

NCATE Task Force Committee for Diversity (2005-present)

Core Assessment Committee, member (2004-2005)

Library Liaison for University Library (2001 to present)

Partnership Schools Faculty Liaison with Ft. Hall Elementary School (2001 to present)

Field Experiences Committee (1998- 2001)

Diversity Task Force Co-Chair (1997 - 1999)

Second Representative on Appeals Board

Core Course Development Committee (1996 - 1998)

EDUC 401 Language and Literacy (3 cr.)

EDUC 402 Designing Inclusive Classrooms (2 cr.)

Teacher Education Committee (1995 - 1996)

Member of Equalizers Task Force (1994 - 1995)

College of Education Multicultural Committee, Chair (1988 - 12/92)

Teacher Induction Advisory Committee, Chair (1988 - 1992)

PPST Validation Committee (1987-88)

Task Force CC MEd Program Emphasis Areas (1987-88)

Task Force F Questionnaire for Student Teachers and Graduates of College (1986- 1987)

Task Force K (Chair) Guidelines, Procedures, and Practices to Move into the New Program (1986- 1987)

Task Force W Supervision Model of Student Teachers (1986- 1987)

Task Force Y Preservice, Inservice, and Field Experiences (1986- 1987)

Undergraduate Program Development Advisory Committee (1985 - 1988)

Mainstreaming Committee (1985 - 1987)

Chair, Tenure and Promotion Committee for Marcia Lloyd

Departmental:

Literacy Program Area Leader (2004- 2005)

Literacy Committee, 1985 to present

Chair (1997 - 1999)

Library Liaison

Undergraduate Committee (1985 - 1986)

Tenure and Promotion Committees

Search Committees

Visiting Author Conference Committee

Chair (1986 - present) (see Grants)

State:

State Department of Education Indian Education Committee (2001- present)

Conference Planning Committee: American Indian Youths in Health Care Professions. Idaho Department of Health, Boise, ID. (2002)

Chair for the American Indian Committee Representation on the Idaho State Natural History Museum Taskforce, (2001- 2003)

Idaho State Representative to the Idaho State Textbook Adoption Commission (1985 - 1991), Co-Chair (1989)

IACTE Induction Task Force

Additional Conference Planning and Workshops Given:

September 10, 2004: "Teaching American Indian students". Workshop for Trio Services, Idaho State University.

August 2001. Co-Chair, "Native Scholars' Cultural Summit". Idaho State University College of Education.

Fall, 1998: Creative Literacy and Movement, 6th grade Washington Elementary School, Pocatello, ID.

Spring, 1997: Workshop presentation of "Cultural Diversity" for the City of Pocatello Police and Fire Departments.

1997- 1998: Creative Literacy and Movement, 5th grade Washington Elementary School, Pocatello, ID.

1995-1996: Area Agency on Aging Ethnic Services Coalition

1995: Planning committee member "Minority Elder Conference," Area Agency on Aging, Spring 1995.

June 1993-1995: Numerous speaking engagements to present the "Idaho US WEST TEAMS* Initiative". Sept, 1993: Hosted Statewide Teleconference: "Multicultural Education for Idaho."

March 1988: "Reading Theories and Programs." Workshop presented for Murtaugh, ID, School District.

January 1988: "Promoting Writing in the Classroom." Workshop presented in Pocatello, ID,

Indian Hills Elementary School.

1983 - 1985: Presentations on the topics of "Motivation" and "Improving Self-Image,"
Professional Development Center Network, Weatherford, OK.

1980: NCTE Convention Special Workshop for Pre-service Teachers. Topic: Oral Language
Activities. Cincinnati, OH.

1976 - 1983: Cincinnati, Ohio. Workshops and presentations of A.P.S.L. (Shedd) Remedial
Reading Program for Children with Learning Disabilities to Eunice Combs council of IRA;
Hamilton County Office of Education, Remedial Reading Teachers; Kennedy Heights
Presbyterian Church (including supervision of program); classes in Diagnosis and Remediation,
University of Cincinnati.

Professional Memberships and Offices Held

Idaho Chancellor for the International Association of Educators for World Peace, an
NGO affiliated with the United Nations, UNICEF, and others

Association of Teacher Educators (1984 - present)

Member, Commission on American Indian Education

Member, Planning Committee for 2005 Summer Conference, Bismarck, ND

Member, Membership Committee (2004 - present)

Member, Governance Committee (2004 – present)

Member, Commission on High Stakes Testing (2004 – 2007)

Member, Leadership Academy 2004 (2004-2006)

Member, Multicultural Special Interest Group, (1985 – present)

Chair, 2000-2002

Member, ATE National Planning Committee, 1998 annual meeting, Dallas, TX

Member, ATE Commission on Racism from a Healing Perspective (1995 - present)

Resolutions Chair, ATE Multicultural Special Interest Group (1996 -1999)

Phi Kappa Phi, Idaho State University (2003 – present), board member.

International Reading Association (1976 - present)

Idaho Council of the International Reading Association (1989 – present)

Past President (1994 - 1995), President (1993 - 1994), Vice President (1992 - 1993), Vice-
President Elect (1991 - 1992)

Editor in Chief, *Portals*, Journal of the Idaho Council of the International Reading Association
(1996 - 1998)

Chair, Publications Committee (1992 - 1994)

Associate Editor, Idaho Reading Report (1990 - 1993)

Idaho Reading Consortium, Secretary (1986 - 1987)
Southeastern Idaho Reading Council (1988 – present)
National Association of Multicultural Education (2001- present)
National Indian Education Association (2000-02)
Delta Kappa Gamma (1988 – present)
 Chair, Research Committee (1990 - 1992)
Phi Delta Kappa (1977 to 1990)
 ISU Chapter Secretary (1987 - 1988)
Faculty co-sponsor for National Education Association Student Program (1986 - 1990), Idaho
 State University
Faculty co-sponsor for Council for Exceptional Children (1983-85), Southwestern Oklahoma State
 University

VI. Additional Past Employment

1976 - 1977 VISTA (Volunteers in Service to America) volunteer, Mid. Missouri Mental Health Center, Columbia, MO. Introduction and development of the A.P.S.L. (Shedd) Remedial Reading Program for children with learning disabilities; testing for learning disabilities; supervision of recreation program for disadvantaged children.

1972 - 1973 Supervisor for Summer Day Program for inner-city, Emanuel Community Center, Cincinnati, OH.

1970 - 1971 Supervisor for Recreation Program for inner-city children, Main Street Bible Center, Cincinnati, OH.

VII. Additional Training

"Teaching About the Holocaust", United States Holocaust Memorial Museum, Washington, D.C., 1997.

A.P.S.L. (Shedd) Remedial Reading Program for Children with Learning Disabilities

Laubach Literacy Program for Adult non-Readers

