

Conceptual Framework

Idaho State University *College of Education*



Vision *The College of Education at Idaho State University strives to be the leading institution of teaching and learning in the Intermountain West.*

Mission *The College of Education and its partners are professional educators who are committed to the interrelated activities of teaching, scholarship, and service through:*

- ***Preparing and supporting professionals who are reflective, ethical, lifelong learners.***
- ***Producing and disseminating scholarly work leading to a more effective education for all learners.***
- ***Promoting professional development in our community, region, and state; delivery of outreach programs, pre-service and in-service courses, and workshops.***
- ***Supporting the Vision and Mission of Idaho State University and the College of Education through service activities.***

Idaho State University Core Standards For Beginning Teachers

Upon graduation from College of Education teacher preparation programs, all teacher candidates are expected to meet the following Core Standards for Beginning Teachers (CSBT) and Idaho Core Teacher Standards (ICTS):

CSBT 1 (ICTS 1) - Knowledge of Subject Matter - The teacher understands the central concepts, tools of inquiry, and structures of the discipline taught and creates learning experiences that make these aspects of subject matter meaningful for students.

CSBT 2 (ICTS 2) - Knowledge of Human Development and Learning - The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

CSBT 3 (ICTS 3) - Modifying Instruction for Individual Needs - The teacher understands how students differ in their approaches to learning and creates instructional opportunities to meet students' diverse needs and experiences.

CSBT 4 (ICTS 4) - Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop student learning.

CSBT 5 (ICTS 5) - Classroom Motivation and Management Skills - The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

CSBT 6 (ICTS 6) - Communication Skills - The teacher uses a variety of communication techniques to foster learning and communication skills in the classroom.

CSBT 7 (ICTS 7) - Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, curriculum goals, and instructional strategies.

CSBT 8 (ICTS 8) - Assessment of Student Learning - The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine teaching effectiveness.

CSBT 9 (ICTS 9) - Professional Commitment and Responsibility - The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

CSBT 10 (ICTS 10) - Partnerships - The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

CSBT 11 – Technology - The teacher uses technology in the planning, delivery, analysis, and assessment of learning and instruction.

CSBT 12 - Literacy - The teacher supports and expands student literacy skills.

CSBT 13 - Professional Standards and Research - The teacher uses alternative theoretical perspectives and research to guide instructional decision making and reflection on practice.