

Conceptual Framework

Vision –

The College of Education at Idaho State University strives to be the leading institution of teaching and learning in the Intermountain West.

Mission –

The College of Education and its partners are professional educators who are committed to the interrelated activities of teaching, scholarship, and service through:

- Preparing and supporting professionals who are reflective, ethical, lifelong learners.
- Producing and disseminating scholarly works leading to a more effective education for all learners.
- Promoting professional development in our community, region, and state; delivery of outreach programs, pre-service and in-service courses, and workshops.
- Supporting the Vision and Mission of Idaho State University and the College of Education through service activities.

Philosophy Statement-

Our college is an educational community of experienced and developing professionals who exercise “trustworthy judgment” derived from an established knowledge-base including state and national performance standards. Our community consistently prepares professionals within a framework of key ideas: learning domains, reflective practice, and academic self-regulation.

The three learning domains, learner, knowledge, and assessment, occur in each program within a context that may vary according to the program’s specific goals. Although one program may have its strongest emphasis on subject area knowledge and another may focus on assessment or monitoring of results the lenses of reflective practice and academic self-regulation integrate all of our programs. This integration is a seamless and cyclical process: Faculty engaged in the act of teaching use assessment data or results from directed, experiential, or holistic learning to inform and shape their future instruction. This process, and its alignment with “By Teaching We Learn”, describes the dynamic interaction between professional educators in the college of education and learners.